



Angélica Infante-Green
Commissioner

State of Rhode Island and Providence Plantations
DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
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Enclosure 6a
September 17, 2019

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TO: Members of the Council on Elementary and Secondary Education

FROM: Angélica Infante-Green, Commissioner *a. infante*

RE: Endorsement of the Expert Residency – Methodology for Determining Certification Shortage Areas

In 2018, the Council of Elementary and Secondary Education promulgated new certification regulations. During the process of approval, the Rhode Island Department of Education noted it would need some time to identify shortage areas and agreed staff would come back to the Council with information about how it intended to identify shortage areas for the Expert Residency – Shortage Area certificate.

RIDE seeks the Council's approval of the methodology used to determine shortage areas for the purposes of the new Expert Residency – Shortage Area certificate. The Rhode Island Department of Education seeks to keep the identification of areas consistent with its Teacher Shortage Areas report sent to the U. S. Department of Education. When identifying shortage areas for Expert Residency-Shortage Area, RIDE modified the list submitted to the U.S. Department of Education in the following ways:

- Excluded Secondary Grades Career and Technical Education from this list because the CTE Preliminary Certificate already exists as a pathway for these educators
- Excluded All Grades School Nurse Teacher from this list because districts may hire Registered School Nurses if they cannot find a qualified All Grades School Nurse Teacher
- Excluded All Grades Dance and All Grades Theater because only one emergency certificate was issued in these areas in 2018-19

RIDE will track and study issuances of Expert Residency-Shortage Area Certificates and will revisit the identified shortage areas in August 2022.

Using this methodology, the following areas would be identified as shortage areas for the Expert Residency – Shortage Area certificate:

- All Grades Adaptive Physical Education
- All Grades Art
- All Grades Bilingual and Dual Language
- All Grades English to Speakers of Other Languages

- All Grades Health
- All Grades Library Media
- All Grades Music
- All Grades Physical Education
- All Grades Special Education – Deaf and Hard of Hearing
- All Grades Special Education – Severe Intellectual Disability
- All Grades Technology Education
- All Grades World Language
- Early Childhood Bilingual and Dual Language
- Early Childhood English to Speakers of Other Languages
- Early Childhood Special Education
- Elementary Bilingual and Dual Language
- Elementary English to Speakers of Other Languages
- Elementary Special Education
- Middle Grades Bilingual and Dual Language
- Middle Grades English
- Middle Grades English to Speakers of Other Languages
- Middle Grades Mathematics
- Middle Grades Science
- Middle Grades Social Studies
- Middle Grades Special Education
- Secondary Grades Biology
- Secondary Grades Business Education
- Secondary Grades Chemistry
- Secondary Grades English to Speakers of Other Languages
- Secondary Grades General Science
- Secondary Grades Mathematics
- Secondary Grades Physics
- Secondary Grades Special Education
- English as a Second Language Specialist/Consultant
- Reading Specialist/Consultant

RECOMMENDATION: THAT the Council on Elementary and Secondary Education endorse the proposed methodology for determining shortage areas for the purpose of the new Expert Residency – Shortage Area Certificate.