TO: Members of the Council on Elementary and Secondary Education

FROM: Angélica Infante-Green, Commissioner

RE: Endorsement of the Expert Residency – Methodology for Determining Certification Shortage Areas

September 17, 2019

In 2018, the Council of Elementary and Secondary Education promulgated new certification regulations. During the process of approval, the Rhode Island Department of Education noted it would need some time to identify shortage areas and agreed staff would come back to the Council with information about how it intended to identify shortage areas for the Expert Residency – Shortage Area certificate.

RIDE seeks the Council’s approval of the methodology used to determine shortage areas for the purposes of the new Expert Residency – Shortage Area certificate. The Rhode Island Department of Education seeks to keep the identification of areas consistent with its Teacher Shortage Areas report sent to the U.S. Department of Education. When identifying shortage areas for Expert Residency-Shortage Area, RIDE modified the list submitted to the U.S. Department of Education in the following ways:

- Excluded Secondary Grades Career and Technical Education from this list because the CTE Preliminary Certificate already exists as a pathway for these educators
- Excluded All Grades School Nurse Teacher from this list because districts may hire Registered School Nurses if they cannot find a qualified All Grades School Nurse Teacher
- Excluded All Grades Dance and All Grades Theater because only one emergency certificate was issued in these areas in 2018-19

RIDE will track and study issuances of Expert Residency-Shortage Area Certificates and will revisit the identified shortage areas in August 2022.

Using this methodology, the following areas would be identified as shortage areas for the Expert Residency – Shortage Area certificate:

- All Grades Adaptive Physical Education
- All Grades Art
- All Grades Bilingual and Dual Language
- All Grades English to Speakers of Other Languages
All Grades Health  
All Grades Library Media  
All Grades Music  
All Grades Physical Education  
All Grades Special Education – Deaf and Hard of Hearing  
All Grades Special Education – Severe Intellectual Disability  
All Grades Technology Education  
All Grades World Language  
Early Childhood Bilingual and Dual Language  
Early Childhood English to Speakers of Other Languages  
Early Childhood Special Education  
Elementary Bilingual and Dual Language  
Elementary English to Speakers of Other Languages  
Elementary Special Education  
Middle Grades Bilingual and Dual Language  
Middle Grades English  
Middle Grades English to Speakers of Other Languages  
Middle Grades Mathematics  
Middle Grades Science  
Middle Grades Social Studies  
Middle Grades Special Education  
Secondary Grades Biology  
Secondary Grades Business Education  
Secondary Grades Chemistry  
Secondary Grades English to Speakers of Other Languages  
Secondary Grades General Science  
Secondary Grades Mathematics  
Secondary Grades Physics  
Secondary Grades Special Education  
English as a Second Language Specialist/Consultant  
Reading Specialist/Consultant

RECOMMENDATION: THAT the Council on Elementary and Secondary Education endorse the proposed methodology for determining shortage areas for the purpose of the new Expert Residency – Shortage Area Certificate.