

Formative Assessment Planning Process Case Review — Part 1
Middle School Science

Practice Writing Big Ideas and Learning Goals

Directions:

1. Review Alexa’s existing lesson plan in Table 1. List what you might change based on the planning elements that Alexa and Margaret discussed.
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2. Based on the state standards (included in original unit plan, Table 1) and the list above, rewrite the big idea and learning goals for this unit on digestion. Record any questions or “sticky points” in the Notes section.

Revised Big Idea:

Revised Learning Goals:

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Notes/Questions: