

Lesson	Additional Readings and References
3	Connecting Formative Assessment Research to Practice: Introductory Guide for Educators
	Vygotsky, L.S. (1978). <i>Mind and Society: The development of higher mental processes</i> . Cambridge, MA: Harvard University Press. Abstract Handout 1.5
	Guskey, T. R. (2005) <i>Formative Classroom Assessment and Benjamin S. Bloom: Theory, Research, and Implications</i> . (pdf)
	Sadler, D.R. (1989). <i>Formative Assessment and the Design of Instructional Systems</i> . <i>Instructional Science</i> , 18(2), 119-144. Abstract Handout 1.5
	Hattie, J., & Timperley, H. (2007). <i>The Power of Feedback</i> . <i>Review of Education Research</i> , 77, 81-112. Abstract in Handout 1.5
	Black, P., & Wiliam, D. (1998) <i>Inside the Black Box</i> (Abstract in Handout 1.5) Black, P., Harrison, C., Lee, C., Marshall, B., and Wiliam, D. (2004) <i>Working Inside the Black Box</i> (Abstract in Handout 1.5)
	Pre-reading assignment for Lesson 4: Coherence: Key to Next Generation Assessment Success
	Heritage, M. <i>The Formative Assessment Model</i> Margaret Heritage, 2007, Assessment and Accountability Center (AACC)/National Center for Research on Evaluation, Standards and Student Testing (CRESST) at University of California Los Angeles