

Lesson	Additional Readings and References
2	<p>Allal, L. & Lopez, L.M. (2005). Formative Assessment of Learning: A review of publications in French. <i>In Formative Assessment: Improving Learning in Secondary Classrooms</i> (pp. 242-264)</p>
	<p>Black, P. & Wiliam, D., (2009). Developing the story of formative assessment. <i>Educ Asse Eval Acc</i> 21 (1) p. 9</p>
	<p>Heritage, M. (2010). <i>Formative Assessment. Making it Happen in the Classroom</i>. Thousand Oaks, CA: Corwin, p. 10.</p>
	<p>Looney, J. (2005). Organization for Economic Cooperation and Development. (2005). Policy Brief, <i>Formative Assessment: Improving Learning in Secondary Classrooms</i>. OECD, Paris, p. 21</p>
	<p>Nicol, David; MacFarlane-Dick, Debra (2005). <i>Rethinking Formative Assessment in HE: a theoretical model and seven principles of good feedback practice</i>. Quality Assurance Agency for Higher Education.</p>
	<p>Popham, W.J. (2008). <i>Transformative Assessment</i>. Alexandria VA: Association for Supervision and Curriculum Development, p. 536</p>
	<p>Shepard, L.A., Hammerness, K., Darling-Hammond, L., Rust, F., Snowden, J.B., Gordon, E. (2005). Assessment. In L. Darling-Hammond, & J. Bransford (Eds.), <i>Preparing teachers for a changing world: What teachers should learn and be able to do</i> (pp. 275-326). Indianapolis, IN: Jossey-Bass</p>
	<p>Wiliam, D. (2007) "Content Then Process: Teacher Learning Communities in the Service of Formative Assessment" in Reeves, D. ed., <i>Ahead of the curve. The power of assessment to transform teaching and learning</i>. Bloomington, Indiana: Solution Tree, p. 191</p>