

Lesson	Addition Readings and References
1	Allal, L. & Lopez, L.M. (2005). Formative Assessment of Learning: A review of publications in French. <i>In Formative Assessment: Improving Learning in Secondary Classrooms</i> (pp. 242-264)
	Black, P. & Wiliam, D., (2009). Developing the story of formative assessment. <i>Educ Asse Eval Acc 21 (1) p. 9</i>
	Heritage, M. (2010). <i>Formative Assessment. Making it Happen in the Classroom</i> . Thousand Oaks, CA: Corwin, p. 10.
	Looney, J. (2005). Organization for Economic Cooperation and Development. (2005). Policy Brief, <i>Formative Assessment: Improving Learning in Secondary Classrooms</i> . OECD, Paris, p. 21
	Nicol, David; MacFarlane-Dick, Debra (2005). <i>Rethinking Formative Assessment in HE: a theoretical model and seven principles of good feedback practice</i> . Quality Assurance Agency for Higher Education.
	Popham, W.J. (2008). <i>Transformative Assessment</i> . Alexandria VA: Association for Supervision and Curriculum Development, p. 536
	Shepard, L.A., Hammerness, K., Darling-Hammond, L., Rust, F., Snowden, J.B., Gordon, E. (2005). Assessment. In L. Darling-Hammond, & J. Bransford (Eds.), <i>Preparing teachers for a changing world: What teachers should learn and be able to do</i> (pp. 275-326). Indianapolis, IN: Jossey-Bass
	Wiliam, D. (2007) "Content Then Process: Teacher Learning Communities in the Service of Formative Assessment" in Reeves, D. ed., <i>Ahead of the curve. The power of assessment to transform teaching and learning</i> . Bloomington, Indiana: Solution Tree, p. 191