APPENDIX A

Assessment Tools

Please note that the California Department of Education does not endorse the use of any product. Also, this appendix is not intended to provide a comprehensive list of assessment tools; it is a sample list of assessment tools that professionals may wish to consider using when assessing students with dyslexia.

1. Universal screeners
   - Shaywitz DyslexiaScreen

2. Adult dyslexia screener
   - Adult Reading History Questionnaire (ARHQ)

3. Formal language-literacy assessment measures
   - Assessment of Literacy and Language (ALL)
     Grade Range: Prekindergarten–first grade
   - Clinical Evaluation of Language Fundamentals—5 (CELF-5)
     Age Range: 5:0–21:11
   - Comprehensive Assessment of Spoken Language-2 (CASL-2)
     Age Range: 3:0–21:11
   - Comprehensive Test of Phonological Processing-2 (CTOPP-2)
     Age Range: 4:0–24:11
   - Gray Oral Reading Test-5 (GORT-5)
     Age Range: 6:0–23:11
   - Oral and Written Language Scales-II (OWLS-II)
     Age Range: 3:0–21:11
   - Peabody Picture Vocabulary Test-4 (PPVT-4)
     Age Range: 2:6–90+
   - Rapid Automatic Naming/Rapid Automatic Stimulus (RAN/RAS)
     Age Range: 5:0–18:11
   - Receptive One Word Picture Vocabulary Test-4 (ROWPVT-4)
     Age Range: 2:0–80+
The Phonological Awareness Test (TOPA)
Age Range: 5:0–9:11

Test de Vocabulario en Imagenes Peabody (TVIP)
Age Range: 2:6–17:11

Test of Adolescent and Adult Language-4 (TOAL-4)
Age Range: 12:0–24:11

Test of Auditory Processing Skills-3 (TAPS-3)
Age Range: 4:0–18:11

Test of Early Reading Ability-3 (TERA-3)
Age Range: 3:6–8:6

Test of Integrated Language and Literacy Skills (TILLS)
Age Range: 6:0–18:11

Test of Language Development-Primary-4 (TOLD-P:4)
Age Range: 4:0–8:11

Test of Language Development-Intermediate-4 (TOLD-I:4)
Age Range: 8:0–17:11

Test of Pragmatic Language-2 (TOPL-2)
Age Range: 6:0–18:11

Test of Written Language-4 (TOWL-4)
Age Range: 9:0–17:11

Woodcock-Muñoz Language Survey—Third Edition (WMLS III)

Woodcock Reading Mastery Test—III (WRMT-III)
Age Range: 4:6–79:11

Word Test-3
Age Range: 6:0–11:11; Grade Range: First grade–sixth grade

4. Informal assessment measures: skills surveys and criterion-referenced measures

- Skill surveys, such as those provided within the curriculum or Assessing Reading: Multiple Measures
- Informal reading inventories, such as the Texas Primary Reading Inventory (TPRI); Qualitative Reading Inventory; Basic Reading Inventory; or Ekwall/Shanker Reading Inventory
- Dynamic Indicators of Beginning Early Literacy (DIBELS) or AIMSweb
- Predictive Assessment of Reading (PAR)
• Informal spelling inventories, such as *Words Their Way* and the *Wilson Assessment for Decoding and Encoding (WADE)*

• Criterion-referenced measures

• Curriculum-based reading measures

• Dynamic assessment

• Writing samples

5. **During an eligibility assessment for special education, students are typically evaluated with nationally norm-referenced, standardized tests of academic achievement in addition to evaluation with informal measures.**

   *Woodcock-Johnson, Tests of Achievement, Fourth Edition (WJ-IV)*

   *Weschler Individual Achievement Test, Third Edition (WIAT-III)*

6. **Instruments for assessing accurate and fluent word recognition and poor spelling and decoding abilities are listed below.**

   Commonly used standardized measures of reading:

   *Gray Oral Reading Tests-5 (GORT-5)*  
   Age Range: 6:0–18:11

   *Gray Silent Reading Test (GSRT)*  
   Age Range: 7:0–25:0

   *Gray Diagnostic Reading Tests-2 (GDRT-2)*  
   Age Range: 6:0–13:11

   *Nelson-Denny Reading Test*  
   Age Range: 9:0–16:11

   *Process Assessment of the Learner (PAL-II)—Diagnostics for Reading and Writing*

   *Test of Irregular Word Reading Efficiency (TIWRE)*  
   Age Range: 3:0–94

   *Test of Silent Word Reading Efficiency (TOSWRE)*  
   Age Range: 6:6–17:11

   *Test of Word Reading Efficiency-2 (TOWRE-2)*  
   Age Range: 6:0–24:11

   *Woodcock-Johnson-IV (WJ-IV)—List reading skills subtests in version IV*  
   Age Range: 2:0–80+
Woodcock Reading Mastery Tests-III (WRMT-III)
Age Range: 5:0–75+

7. Commonly used standardized measures of spelling

Process Assessment of the Learner-II (PAL-II)—Diagnostics for Reading & Writing
Grade Range: Kindergarten–sixth grade

Test of Early Written Language-3 (TEWL-3)
Age Range: 4:0–10:11

Test of Written Language-4 (TOWL-4)—Spelling subtest
Age Range: 9:0–17:11

Test of Written Spelling-5 (TWS-5)
Age Range: 6:0–18:0

Wide Range Achievement Test-4 (WRAT-4)
Age Range: 5:0–94

Wechsler Individual Achievement Test-III (WIAT-III)—List subtests
Age Range: 4:0–50:11

Woodcock-Johnson-IV (WJ-IV)—Spelling and spelling of sounds subtests
Age Range: 2:0–80+

Word Identification and Spelling Test (WIST)
Age Range: 7:0–18:11

8. Instruments for assessing for phonological processing

• Comprehensive Test of Phonological Processing-2 (CTOPP-2)
  Age Range: 4:0–24:11

• Kaufman Test of Educational Achievement-II (KTEA-II)
  Age Range: 4:6–90+

• Lindamood Auditory Conceptualization Test-3 (LAC-3)
  Age Range: 5:0–18:11

• Process Assessment of the Learner (PAL-II)—Test Battery for Reading and Writing
  Grade Range: Kindergarten–sixth grade

• Test of Phonological Awareness-2+ (TOPA-2+)
  Age: 5:0–8:11; Grade Range: Kindergarten–third grade

• The Phonological Awareness Test-2 (PAT-2)
  Age Range: 5:0–9:11; Grade Range: Kindergarten–fourth grade