

Appendix G

Assembling a Test Battery for the Level 2: Dyslexia Screener

The Dyslexia Resource Guide cannot be considered a substitute for reading and understanding the manual of a test you are administering.

UNDERLYING CAUSE

PHONOLOGICAL AWARENESS

CTOPP-2 (Comprehensive Test of Phonological Processing-2) Phonological Awareness Composite - Elision, Blending Words and Phoneme Isolation or Sound Matching subtests make up this composite

PAT-2 (Phonological Awareness Test-2) - first six subtests

KTEA-3 (Kaufman Test of Educational Achievement - 3rd edition)

WRMT-III (Woodcock Reading Mastery Test III) - Phonological Awareness

WJ-IV (Woodcock-Johnson Tests of Oral Language-4th edition) - Segmentation and Sound Blending

RAPID NAMING

CTOPP-2 - Rapid Naming Composite

KTEA-3 - Rapid Automatized Naming, Letter Naming Facility, Object Naming Facility

WRMT-III - Rapid Automatic Naming

WJ-IV Tests of Oral Language - Rapid Picture Naming

RAN/RAS (Rapid Automatized Naming and Rapid Alternating Stimulus)

Letter Knowledge

PAT-2 - Graphemes

WRMT-III - Letter Identification

WJ-IV (Woodcock-Johnson Tests of Achievement-4th edition) - Spelling of Sounds (Phoneme knowledge)

WIST (Word Identification and Spelling Test) – Sound-symbol knowledge