Appendix G
Assembling a Battery for the Level 2: Dyslexia Screener

The Dyslexia Resource Guide cannot be considered a substitute for reading and understanding the manual of a test you are administering.

UNDERLYING CAUSE

PHONOLOGICAL AWARENESS

CTOPP-2 (Comprehensive Test of Phonological Processing-2) Phonological Awareness Composite - Elision, Blending Words and Phoneme Isolation or Sound Matching subtests make up this composite
PAT-2 (Phonological Awareness Test-2) - first six subtests
KTEA-3 (Kaufman Test of Educational Achievement - 3rd edition)
WRMT-III (Woodcock Reading Mastery Test III) - Phonological Awareness
WJ-IV (Woodcock-Johnson Tests of Oral Language-4th edition) - Segmentation and Sound Blending

RAPID NAMING

CTOPP-2 - Rapid Naming Composite
KTEA-3 - Rapid Automatized Naming, Letter Naming Facility, Object Naming Facility
WRMT-III - Rapid Automatic Naming
WJ-IV Tests of Oral Language - Rapid Picture Naming
RAN/RAS (Rapid Automatized Naming and Rapid Alternating Stimulus)

LETTER KNOWLEDGE

PAT-2 - Graphemes
WRMT-III - Letter Identification
WJ-IV (Woodcock-Johnson Tests of Achievement-4th edition) - Spelling of Sounds (Phoneme knowledge)
WIST (Word Identification and Spelling Test) – Sound-symbol knowledge
CHARACTERISTICS

DECODING

PAT-2 - Decoding
KTEA-3 - Nonsense Word Decoding
WIAT-III (Wechsler Individual Achievement Test-3rd edition) - Pseudoword Decoding
WJ-IV Ach - Word Attack
WRMT-III - Word Attack

WORD RECOGNITION

KTEA-3 - Letter & Word Recognition
WIAT-III - Word Reading
WJ-IV Ach - Letter-Word Identification
WRAT-4 (Wide Range Achievement Test-4th edition) - Reading
WRMT-III - Word Identification
WIST – Word identification

FLUENCY

Oral Reading Accuracy
GORT-5 (Gray Oral Reading Test-5th edition) - Accuracy score

Oral Reading Rate
GORT-5 - Rate score

Oral Reading Fluency (Rate and Accuracy as a Composite only)
KTEA-3 Word Recognition Fluency, Associational Fluency, Silent Reading Fluency
TOWRE-2 (Test of Word Reading Efficiency- 2nd edition) - Sight Word Efficiency, Phonemic Decoding Efficiency, and Total Word Reading Efficiency
WIAT-III - Oral Reading Fluency
WJ-IV Ach - Oral Reading Fluency, Sentence Reading Fluency
WRMT-III - Oral Reading Fluency

SPELLING

KTEA-3 – Spelling, Orthographic Processing Cluster - Spelling, Letter Naming Facility, and Word Recognition Fluency
TWS-5 (Test of Written Spelling-5th edition) - Spelling
WIAT-III - Spelling
WJ-IV Ach - Spelling and Spelling of Sounds (spelling nonsense words)
WRAT-4 - Spelling
WIST – Spelling
OUTCOMES

READING COMPREHENSION

GATES (Gates-MacGinitie Reading Tests) - Silent reading comprehension
GORT-5 - Oral reading comprehension
GSRT (Gray Silent Reading Tests) - Reading comprehension
KTEA-3 - Reading Comprehension
WIAT-III - Reading comprehension
WJ-IV Ach - Passage Comprehension
WRAT-4 - Sentence Comprehension
WRMT-III - Passage Comprehension

WRITTEN EXPRESSION

KTEA-3 Written Expression
TOWL-3 (Test of Written Language-3rd edition) - Overall writing quotient
WIAT-III - Written Expression
WJ-IV Ach - Writing Samples

Adapted from the Characteristic Profile of Dyslexia – Revised 7/2014, Texas Scottish Rite Hospital for Children