

## **Appendix G**

### **Assembling a Battery for the Level 2: Dyslexia Screener**

The Dyslexia Resource Guide cannot be considered a substitute for reading and understanding the manual of a test you are administering.

#### **UNDERLYING CAUSE**

##### **PHONOLOGICAL AWARENESS**

**CTOPP-2** (Comprehensive Test of Phonological Processing-2) Phonological Awareness Composite - Elision, Blending Words and Phoneme Isolation or Sound Matching subtests make up this composite

**PAT-2** (Phonological Awareness Test-2) - first six subtests

**KTEA-3** (Kaufman Test of Educational Achievement - 3rd edition)

**WRMT-III** (Woodcock Reading Mastery Test III) - Phonological Awareness

**WJ-IV** (Woodcock-Johnson Tests of Oral Language-4th edition) - Segmentation and Sound Blending

##### **RAPID NAMING**

**CTOPP-2** - Rapid Naming Composite

**KTEA-3** - Rapid Automatized Naming, Letter Naming Facility, Object Naming Facility

**WRMT-III** - Rapid Automatic Naming

**WJ-IV** Tests of Oral Language - Rapid Picture Naming

**RAN/RAS** (Rapid Automatized Naming and Rapid Alternating Stimulus)

##### **LETTER KNOWLEDGE**

**PAT-2** - Graphemes

**WRMT-III** - Letter Identification

**WJ-IV** (Woodcock-Johnson Tests of Achievement-4th edition) - Spelling of Sounds (Phoneme knowledge)

**WIST** (Word Identification and Spelling Test) – Sound-symbol knowledge

## **CHARACTERISTICS**

### **DECODING**

**PAT-2** - Decoding

**KTEA-3** - Nonsense Word Decoding

**WIAT-III** (Wechsler Individual Achievement Test-3rd edition) - Pseudoword Decoding

**WJ-IV Ach** - Word Attack

**WRMT-III** - Word Attack

### **WORD RECOGNITION**

**KTEA-3** - Letter & Word Recognition

**WIAT-III** - Word Reading

**WJ-IV Ach** - Letter-Word Identification

**WRAT-4** (Wide Range Achievement Test-4th edition) - Reading

**WRMT-III** - Word Identification

**WIST** – Word identification

### **FLUENCY**

Oral Reading Accuracy

**GORT-5** (Gray Oral Reading Test-5th edition) - Accuracy score

Oral Reading Rate

**GORT-5** - Rate score

Oral Reading Fluency (Rate and Accuracy as a Composite only)

**KTEA-3** Word Recognition Fluency, Associational Fluency, Silent Reading Fluency

**TOWRE-2** (Test of Word Reading Efficiency- 2nd edition) - Sight Word Efficiency, Phonemic Decoding Efficiency, and Total Word Reading Efficiency

**WIAT-III** - Oral Reading Fluency

**WJ-IV Ach** - Oral Reading Fluency, Sentence Reading Fluency

**WRMT-III** - Oral Reading Fluency

### **SPELLING**

**KTEA-3** – Spelling, Orthographic Processing Cluster - Spelling, Letter Naming Facility, and Word Recognition Fluency

**TWS-5** (Test of Written Spelling-5th edition) - Spelling

**WIAT-III** - Spelling

**WJ-IV Ach** - Spelling and Spelling of Sounds (spelling nonsense words)

**WRAT-4** - Spelling

**WIST** – Spelling

## **OUTCOMES**

### **READING COMPREHENSION**

**GATES** (Gates-MacGinitie Reading Tests) - Silent reading comprehension

**GORT-5** - Oral reading comprehension

**GSRT** (Gray Silent Reading Tests) - Reading comprehension

**KTEA-3** - Reading Comprehension

**WIAT-III** - Reading comprehension

**WJ-IV Ach** - Passage Comprehension

**WRAT-4** - Sentence Comprehension

**WRMT-III** - Passage Comprehension

### **WRITTEN EXPRESSION**

**KTEA-3** Written Expression

**TOWL-3** (Test of Written Language-3rd edition) - Overall writing quotient

**WIAT-III** - Written Expression

**WJ-IV Ach** - Writing Samples

Adapted from the Characteristic Profile of Dyslexia – Revised 7/2014, Texas Scottish Rite Hospital for Children