

# Interim Assessments for SY 2020-21

Overview Webinar – October 7, 2020

# Agenda

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*Resources and this presentation will be posted at [www.ride.ri.gov/Interims](http://www.ride.ri.gov/Interims)*



# Background

- Schools may utilize different learning modes (in-person, hybrid, remote) throughout the 2020-21 school year due to the pandemic
- Measuring student learning near the beginning, middle, and end of the year can show where students have unfinished learning or need additional instructional support
- Use of high quality computer-based interim assessments helps teachers and families understand student progress throughout the year
  - Interims provide a standardized, valid and reliable measure for foundational and grade-level skills
  - Results used in context of classwork and homework can show whether a student is on-track in their learning for the year
- RIDE posted a Request for Proposals (RFP) to create a Master Price Agreement (MPA) LEAs can use for high quality interim assessments



# About the Interim Assessments MPA

- As a result of a criteria-based evaluation, four vendors were approved for inclusion on the MPA:
  - Curriculum Associates (i-Ready Diagnostic Assessment)
  - IXL Learning (IXL Real-Time Diagnostic Assessment)
  - NWEA (MAP Growth)
  - Renaissance Learning (Star Assessments)
- All interim assessments on the MPA:
  - High quality diagnostic assessments for K-12 ELA and K-12 math
  - Capable of computer-based administration three times this upcoming year
    - Fall: ends November 13, 2020
    - Winter: January 4 – February 26, 2021
    - Late Spring: May 3 – June 25, 2021
  - Provide student results reports for educators and families
- The MPA is valid for this school year



# Funding Opportunity for LEAs

- RIDE has secured federal funding for procurement of these interim assessments on behalf of interested LEAs
- Funding will cover:
  - Student licenses for one assessment in K-12 ELA per LEA
  - Student licenses for one assessment in K-12 math per LEA
  - District, school, and teacher role-based user access to online administration and reporting systems for the assessment
  - Planning, set-up, and helpdesk support for administration
  - Professional learning support and resources (offerings TBA)
- LEAs may complete a one-page application (*sent to superintendents on October 2*) and return it to RIDE **by October 9** if interested in having RIDE pay for interims from one of the MPA vendors for the 2020-21 school year

# Application Process

- One-page application sent to superintendents on October 2 that requests:
  - Contact information for a representative of the LEA who will coordinate this project
  - LEA's assessment selection for one ELA interim assessment and one math interim assessment each for all grades taught by the LEA (K-12 in most cases)
  - Assertions regarding the LEA's commitment to using the assessment(s)
  - Signature of LEA superintendent / charter leader
- Completed and sent as attachment (PDF or photos) to [assessment@ride.ri.gov](mailto:assessment@ride.ri.gov) by **October 9, 2020**.
- RIDE will share LEA's contact information with the selected vendor(s) for the vendor(s) to communicate with the LEA about next steps
- RIDE will handle all procurement processes

# Responsibilities Under This MPA

RIDE will...	Vendors will...	LEAs will...
<ul style="list-style-type: none"><li>• Set testing windows</li><li>• Determine remote testing participation policy</li><li>• Contract with vendors, pay student license fees, and set professional learning options</li><li>• Provide state-level analysis</li></ul>	<ul style="list-style-type: none"><li>• Coordinate initial set-up and registration with LEAs</li><li>• Provide help desk</li><li>• Provide training to LEAs</li><li>• Provide RIDE with data</li><li>• Work with LEAs to determine how to handle already-paid fees (e.g., credit, reimbursement)</li><li>• Manage any additional products that LEAs purchase with own funding</li></ul>	<ul style="list-style-type: none"><li>• Work with vendors to register all students (using SASIDs)</li><li>• Work with vendors to set up/maintain user accounts</li><li>• Work with vendors to determine how already-paid fees will be credited/reimbursed/applied</li><li>• Administer interims within testing windows set by RIDE</li><li>• Ensure educators are trained</li><li>• Communicate with families regarding assessments</li><li>• Ensure administration follows best practices in order for test scores to be valid and reliable</li></ul>

# Timeline

- **Friday, October 2:** LEA Application released
- **Wednesday, October 7:** Interims Overview Webinar (presentation deck to be posted to [www.ride.ri.gov/Interims](http://www.ride.ri.gov/Interims) by EOD)
- **Friday, October 9:** LEA Applications due
- **Week of October 12:** Vendors contact LEAs to set up for and plan administration
- **Testing Windows:**
  - **Fall 2020:** ends November 13, 2020
  - **Winter 2021:** January 4 – February 26, 2021
  - **Late Spring 2021:** May 3 – June 25, 2021

# FAQs about the MPA and Funding Application

- How can LEAs apply for funding?
  - RIDE released an application that LEAs can complete and return to [assessment@ride.ri.gov](mailto:assessment@ride.ri.gov) if they would like to participate in this funding opportunity. The application consists of a grid containing the available assessments (and links for more information) for the LEA to indicate one assessment for ELA and one assessment for math and the grade levels needed for each, as well as assurances regarding use of the system. RIDE would pay the vendor on behalf of the LEA for the number of student licenses needed for the school year, as well as professional learning (format TBD but comparable across vendors) to support system use.
- How will RIDE use this funding?
  - On the application, LEAs will choose one vendor for ELA and one vendor for math (or the same vendor for both) from the MPA. RIDE will then pay that vendor for student licenses for those assessments and access to professional learning supporting their use. Funding will only cover student licenses. RIDE will provide some professional learning for the interim assessments, but the professional learning may not be equal to what individual LEAs may have contracted for with their vendor. LEAs are welcome to use their own funds to purchase additional instructional resources or supplemental assessments offered by the vendor through the MPA.
- What is the timeline for the funding application?
  - Once the application for LEAs has been announced, LEAs will have one week to submit completed applications to participate so that RIDE can have final numbers and finalize contracts with the vendors. RIDE will provide an LEA's contact information to the vendor(s) the LEA chose, and the vendor will contact the LEA to discuss planning and administration directly while RIDE coordinates the procurement on the LEA's behalf.

# FAQs about the MPA and Funding Application (cont.)

- What if an LEA already uses an assessment listed on the MPA and wants to continue using it or to expand from a subset of grades to all grades taught in the LEA?
  - If the LEA already utilizes the assessment system offered by the vendor, RIDE can pay for the student license fees for this year. The LEA would have to complete and submit an application to RIDE indicating the vendor choice and grade levels for that content area. Once the total number of licenses for the year is confirmed, RIDE would then procure the system on behalf of all LEAs choosing that vendor. The vendor and each LEA would communicate regarding planning and administration, as well as how to handle any already paid fees by the LEA for this school year toward the student licenses (e.g., credit, refund).
- What if an LEA uses one of the vendors in the MPA but would like to add a different product for the same content area in the same grade levels?
  - The LEA will need to choose which one assessment per content area from the MPA that they would like RIDE to pay for student licenses and submit an application accordingly. RIDE will not pay for two products for the same grade level and content area.
- What if an LEA uses a vendor that is not on the MPA and would like to continue using that vendor?
  - If the vendor was not approved for the MPA, RIDE cannot pay for the student licenses for the LEA's use of that vendor's assessment system.

# FAQs about the Interim Assessments

- How do these interims fit in with an LEA's local assessment system?
  - Different types of assessment (and other learning) data are administered and used for different purposes. Interims fit between formative (classroom) and summative (state assessments) as one way to measure student progress throughout the year. This is explained in further detail in RIDE's Assessment Best Practices Re-Entry Guidance.
- What do the four interim assessment systems on the MPA have in common?
  - All four systems listed in the MPA are for interim and diagnostic assessments in ELA and mathematics from K-12 which can be administered on a computer (or device) at least three times per year, whether in the classroom or remote. The interims have reporting capabilities to provide information to identify students who may need additional supports to demonstrate proficiency of grade level content standards, produce growth scores, and also link between performance on interims and expected achievement on statewide assessments (e.g., RICAS, SAT). All four interims support administration with accommodations for students with disabilities and multi-lingual learners.
- What will the interim assessment administration windows be?
  - The testing windows are as follows: the Fall window ends November 13, 2020; the Winter window will be January 4 – February 26, 2021; and the Late Spring window will be May 3 – June 25, 2021.
- Which students should LEAs register for these assessments?
  - LEAs should register all of their K-12 students who are currently enrolled in classroom or distance learning, as they would normally do for their interim assessments.

# FAQs about the Interim Assessments (cont.)

- What support and professional development or training will be provided for LEAs?
  - All LEAs and their educators will have access to the help desk and technical assistance resources for the vendors chosen, typically via an online help center, email, chat, and phone support. Professional learning will be packaged for each vendor to ensure that regardless of vendor choice, LEAs and educators will receive comparable training opportunities and resources. Professional learning will take into account additional supports that may be needed for LEAs transitioning to a new assessment system.
- How will results be reported? How can results be used?
  - These interim assessments are administered locally, not by RIDE, and as such will be reported by LEAs to families. RIDE will work with vendors to ensure LEAs have sufficient resources and guidance to support effective communication about interim assessment results. Results can identify areas of students' unfinished learning in reading and math, as well as to track learning progress throughout the school year. In addition to other measures of learning (e.g., homework, classwork, participation, virtual work), results can help inform instructional planning, whether learning is in the classroom or through remote means. When interpreting results for interims administered remotely, educators should take into consideration whether administration guidance was followed for all students and review results in context of students' recent work. After each testing window, for participating LEAs, RIDE will receive those LEAs' data to review for a temperature check of how student learning is progressing.
- What guidance has RIDE created to support teachers in administering assessments to support instruction?
  - In August, RIDE released a short document about Assessment Best Practices that describes a cycle of four best practices for using assessment to measure student learning, diagnose learning gaps and unfinished learning, and guide instructional decisions. RIDE has developed [www.ride.ri.gov/Interims](http://www.ride.ri.gov/Interims) to provide links to resources to support each of the assessments, as well as general guidance about test security, administration, interpretation of results, and other considerations to support consistency in administration and valid use of results.

# Vendor Introductions

- Curriculum Associates (i-Ready Diagnostic Assessment)
- IXL Learning (IXL Real-Time Diagnostic Assessment)
- NWEA (MAP Growth)
- Renaissance Learning (Star Assessment)



# See Their Potential and Your Impact

Lisa Cattaruzza

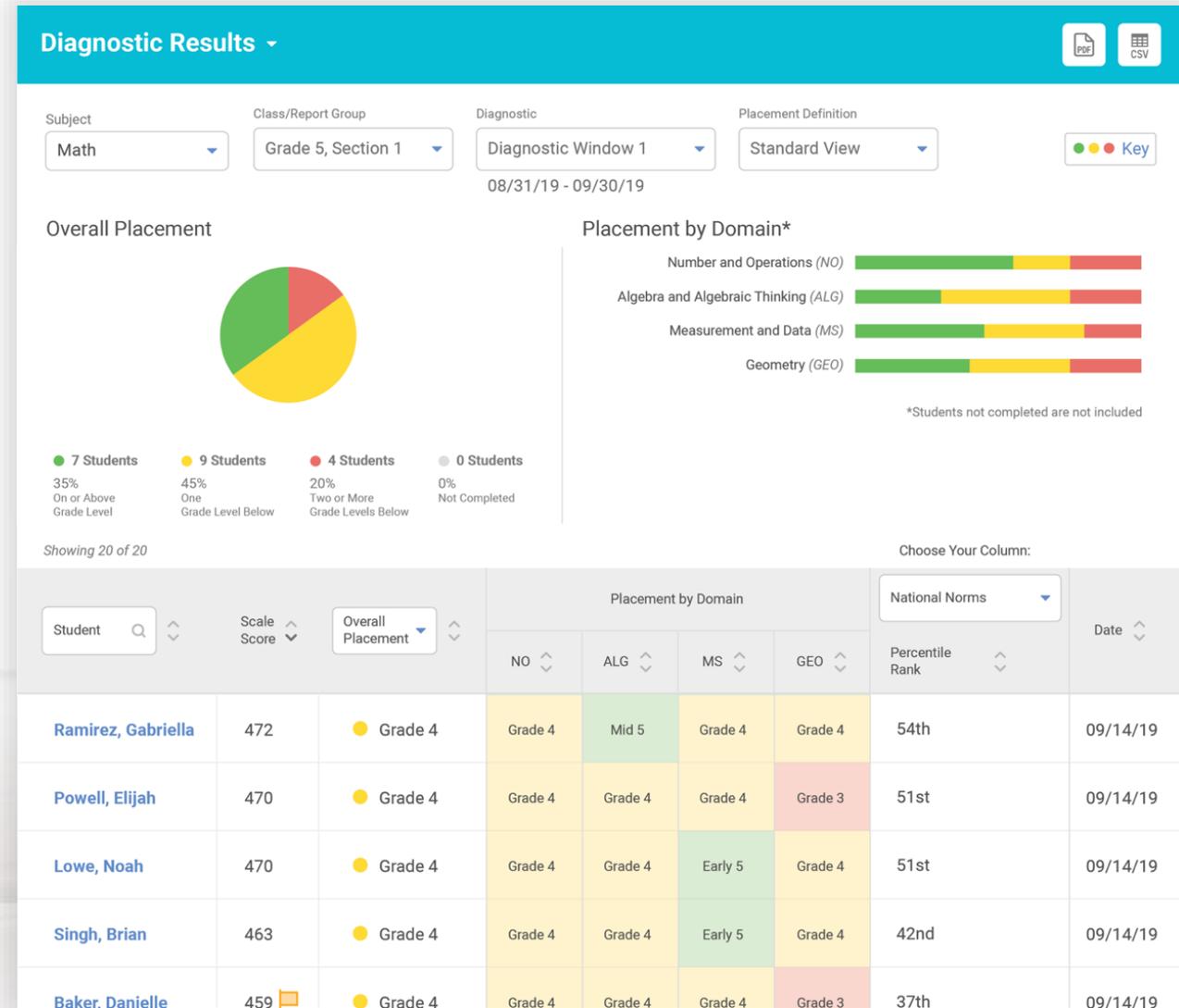
[lcattaruzza@cainc.com](mailto:lcattaruzza@cainc.com)

203-848-8435

**Curriculum Associates**

# Why i-Ready?

1. Assessment and Instruction
2. Criterion and Norm Referenced Data
3. Growth and Proficiency



# Join us to Learn More

Today- 12:00 PM

Tomorrow- 9:00 AM

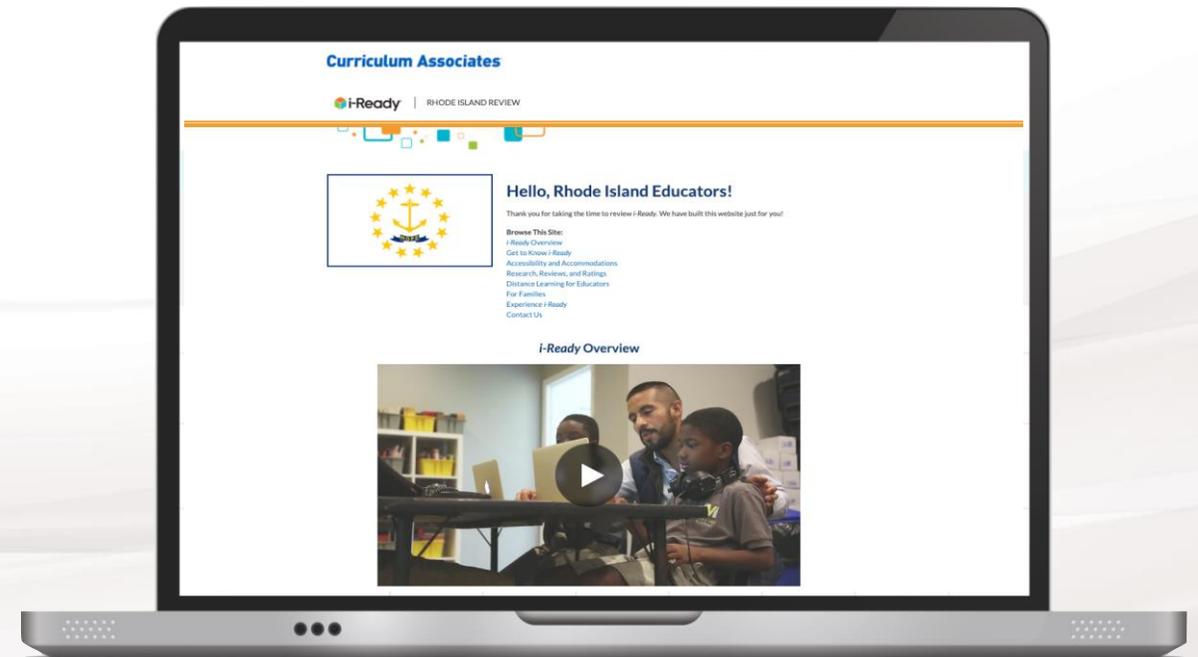
<https://www.curriculumassociates.com/review/rhode-island>

OR

Lisa Cattaruzza

[lcattaruzza@cainc.com](mailto:lcattaruzza@cainc.com)

203-848-8435





***IXL Learning  
Real-Time Diagnostic***

**Brad Onken**  
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*IXL Educational Consultant*  
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email: [brado@ixl.com](mailto:brado@ixl.com)



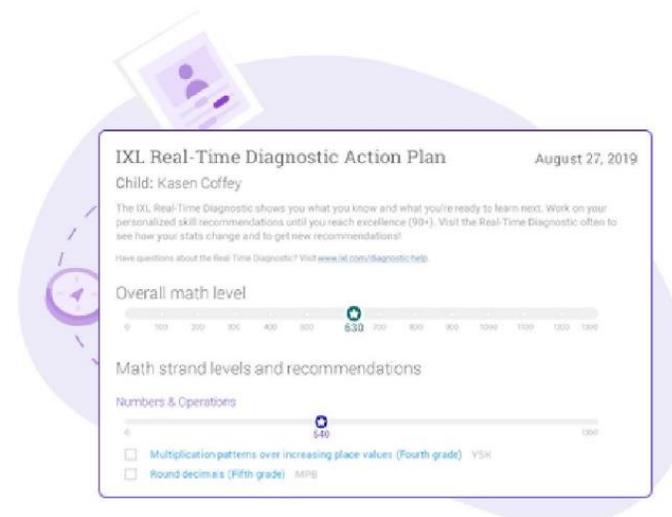
# IXL Real-Time Diagnostic

## The IXL Real-Time Diagnostic

Walk into the classroom every day, and understand exactly what students know and precisely what to do next to help them improve.

### Accurately assess student knowledge

Get a comprehensive portrait of your students' knowledge with IXL's Real-Time Diagnostic, which pinpoints students' grade level proficiency in key math and language arts strands.



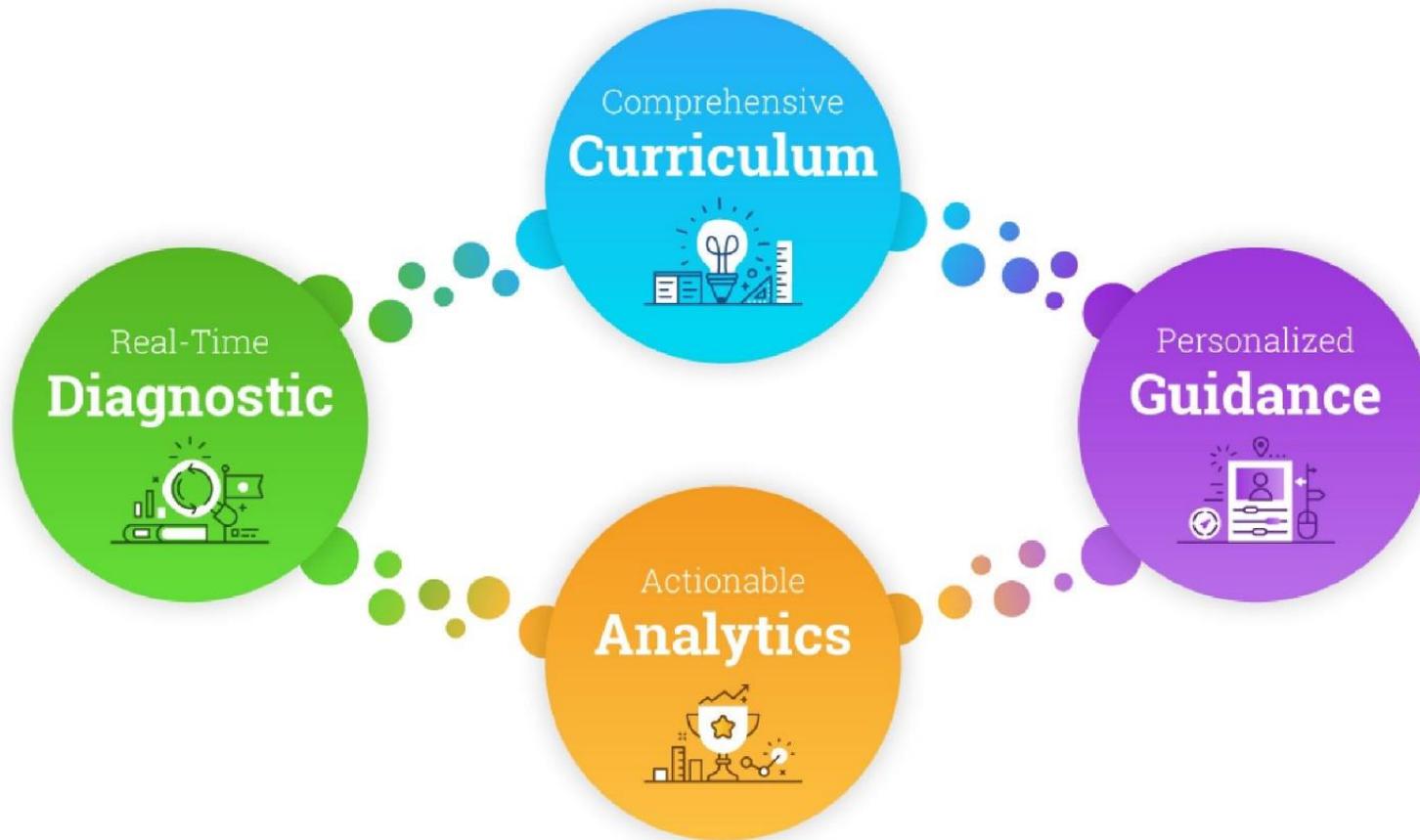
### Take action with a personalized plan for each learner

Using insights from the Real-Time Diagnostic, IXL creates a personalized action plan for each student. With these recommended skills, you have a simple way to differentiate instruction, fill individual knowledge gaps, and facilitate meaningful progress.



# IXL Learning: Purposefully Different

Adaptive, Personalized, Assessment  
and Mastery-Based Learning System



The logo for nwea, consisting of the lowercase letters 'nwea' in a bold, dark grey sans-serif font, centered within a large teal circle. The background of the slide features abstract geometric shapes in teal, purple, and blue, including circles and lines.

Our **mission** is simple but vast: *Partnering to help all kids learn*®.

We help kids get what they need in the classroom, so they can pursue their passions, shape their future, and realize their potential.

**map** GROWTH

# Renaissance Star Assessments

## Comprehensive Reading & Math Universal Screening, Diagnostic, Progress Monitoring System

October 7, 2020

diane.houle@renaissance.com

(774) 413-0601

### *Invitation: After Hours*

**What:** If you have additional questions, please feel free to visit with Diane Houle.

**Who:** You!

**When:** Drop in anytime between 3:30 to 4:30 today (Wednesday)

**Where:** Zoom link is in the chat: <https://bit.ly/33B401Z>

Also, watch for email invitation.

RENAISSANCE

# Comprehensive Reading & Math Universal Screening, Diagnostic, Progress Monitoring System



RENAISSANCE  
**Star Reading**<sup>®</sup>

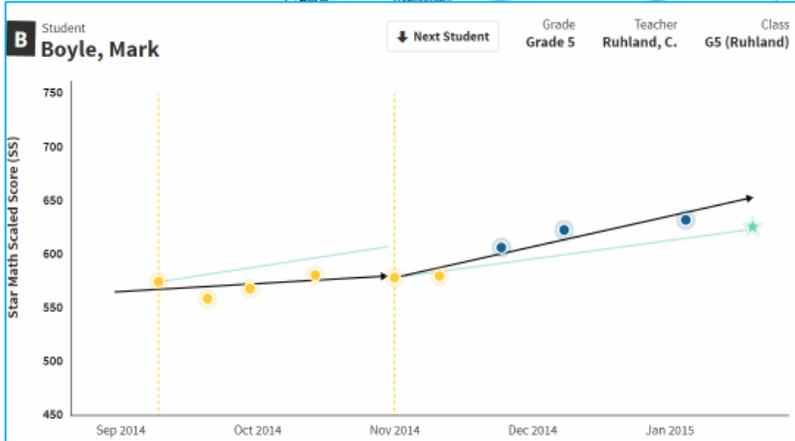
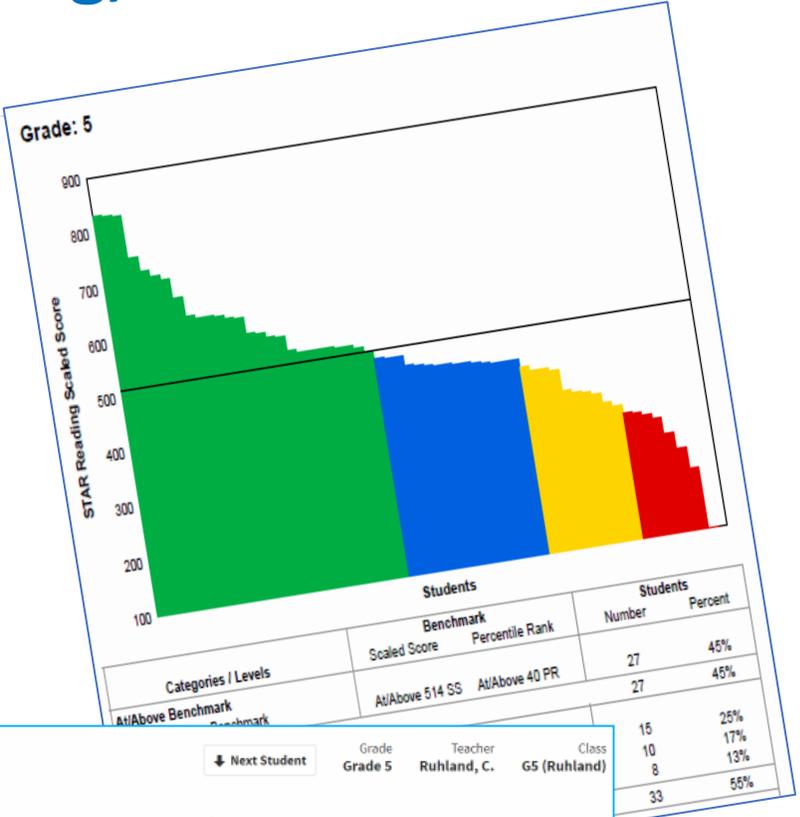
RENAISSANCE  
**Star Math**<sup>®</sup>

RENAISSANCE  
**Star Early Literacy**<sup>®</sup>

RENAISSANCE  
**Star Spanish**<sup>™</sup>

RENAISSANCE  
**Star Custom**<sup>®</sup>

RENAISSANCE  
**Star CBM**



One  
assessment  
solution.

Multiple  
purposes.

Criteria	Star
Remote— <b>THE MOST EXPERIENCE</b> with remote administration	
Screening—Highly rated for screening and progress monitoring	
Diagnostic—Instructional planning based on learning progression	
Standards—Tightly aligned to Common Core Standards	
Predictive—Highly correlated with RICAS, SAT, and ACT	
Growth—Only assessment with authentic Student Growth Percentile	
<b>FAST</b> —Reliable, valid, and completed in about 20 minutes	

# Questions?

# Thank you!

Please contact [assessment@ride.ri.gov](mailto:assessment@ride.ri.gov) if you would like more information or have additional questions.