Quick Guide For Reading Assessment

Consider need for language comprehension assessment

Continue evidence-based instruction

**ASSESS COMPREHENSION SKILLS**
Reading Comprehension Measures

Focus instruction on vocabulary & text comprehension skills

**ASSESS FLUENCY SKILLS**
Oral Reading Fluency + Measures of Expression (accuracy, automaticity + expression)

Focus instruction on fluency skills emphasizing expression & phrasing

**ASSESS WORD RECOGNITION SKILLS**
Oral Reading Fluency (automaticity)

Focus instruction on fluency skills in both word & text levels

**ASSESS DECODING & PHONICS SKILLS**
Letter-Sound Fluency, Nonsense Word Fluency, Oral Reading Fluency (accuracy) & Phonics Inventory

Focus instruction on decoding & phonics skills

**ASSESS PHONEMIC AWARENESS SKILLS**
Phoneme Segmentation Fluency & Phonological Awareness Inventory

Focus instruction on phonemic awareness skills
Decision-Making Flowchart - Letter Naming Fluency

LETTER NAMING FLUENCY

If student is below benchmark...

Analyze Data

Accuracy Problems (incorrect)

Determine Instructional Needs and Set Goals

Explicit Instruction in Letter Naming and Letter-Sound Correspondence

Automaticity Problems (slow)

Set Automaticity Goals

Practice Fluency Building Activities Focusing on Letter Naming and Letter-Sound Correspondence
If student is below benchmark...

Analyze Data & Include Informal Assessment Measures of Phonological Awareness Skills

Accuracy or Automaticity Problems (incorrect and/or slow)

Determine Instructional Needs Across the Phonological Skill Progression and Set Goals

Explicit Instruction in Phonological and Phonemic Awareness
LETTER SOUND FLUENCY

If student is below benchmark...

Review Data on Phonological Awareness Skills

Analyze Data

Accuracy Problems (incorrect)

Automaticity Problems (slow)

Determine Instructional Needs and Set Goals

Set Automaticity Goals

Explicit Instruction in Letter-Sound Correspondence and Decoding (Blending)

Practice Fluency Building Activities Focusing on Letter-Sound Correspondence
Decision-Making Flowchart - Nonsense Word Fluency

**NONSENSE WORD FLUENCY**
If student is below benchmark...

Review Data on Phonological Awareness Skills

Analyze Data & Include Informal Assessment Measures of Phonics Skills

Accuracy Problems (incorrect letter-sound correspondence)

Determine Instructional Needs Across Phonics Skill Progression and Set Goals

Explicit Instruction in Letter-Sound Correspondence, Decoding (Blending) and Phonics Activities

Automaticity Problems (slow or no recoding of whole word)

Determine Instructional Needs and Set Automaticity Goals

Explicit Instruction in Decoding (Blending) and Practice Fluency Building Activities Focusing at the Word Level
Decision-Making Flowchart - Oral Reading Fluency

ORAL READING FLUENCY

If student is below benchmark...

Analyze Data & Include Informal Assessment Measures of Expression

Accuracy Problems (incorrect)

Review Data on Decoding and Phonics Skills

Explicit Instruction in Decoding and Phonics Skills

Expression Problems

Determine Instructional Needs and Set Goals

Practice Fluency Building Activities Focusing on Expression and Phrasing

Automaticity Problems (slow)

Set Word Recognition Automaticity Goals

Practice Fluency Building Activities Focusing at the Word and Text Levels