



Enclosure 3d
June 12, 2014

June 6, 2014

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TO: Members of the Board of Education

FROM: Clark Greene, Authorized Officer

SUBJECT: Approval of Tenure for Faculty Members at the University of Rhode Island

President David M. Dooley is requesting approval for the awarding of tenure to the faculty members at the University of Rhode Island (URI) listed below. These faculty members will have completed tenure requirements as stated in the University Manual and the Agreement between the Rhode Island Board of Governors for Higher Education and the URI Chapter of the American Association of University Professors. Background information on these individuals is attached.

Therefore, I recommend:

THAT the Board of Education approves the awarding of tenure to:

Effective July 1, 2014

Tom Bella, Associate Professor of Mathematics

Bridget Buxton, Associate Professor of History

Vinka Craver, Associate Professor of Civil and Environmental Engineering

Jill Doener, Associate Professor of Sociology and Anthropology

Carlos Garcia-Quijano, Associate Professor of Sociology and Anthropology

Disa Hatfield, Associate Professor of Kinesiology

Christopher Lane, Associate Professor of Biological Sciences

Susan Loftus-Rattan, Associate Professor of Psychology

Shanna Pearson-Merkowitz, Associate Professor of Political Science

Katherine Petersson, Associate Professor of Fisheries, Animal and Veterinary Science

Ian Reyes, Associate Professor of Communication Studies

Hirotsuge Uchida, Associate Professor of Environmental and Natural Resource Economics

Robert Van Horn, Associate Professor of Economics

Robert Widell, Jr., Associate Professor of History



MEMORANDUM

TO: Clark Greene
Interim Commissioner of Higher Education

FROM: Donald H. DeHayes
Provost and Vice President for Academic Affairs 

DATE: May 20, 2014

SUBJECT: APPROVAL OF TENURE FOR FACULTY MEMBERS AT THE
UNIVERSITY OF RHODE ISLAND

I am requesting approval of tenured status for faculty members at the University of Rhode Island who have met the requirements for tenure as stated in the University Manual and the Agreement Between the Rhode Island Board of Governors and the University of Rhode Island Chapter of the American Association of University Professors.

My recommendations are based upon the recommendations of the appropriate departmental colleagues as well as those of the deans of the colleges.

RECOMMENDATION: That the Board of Education approve the granting of tenure, effective July 1, 2014 to the designated faculty members who have met the requirements for tenure at the University of Rhode Island.

attachment

cc: David M. Dooley, President

UNIVERSITY OF RHODE ISLAND

TENURE CONSEQUENT TO PROMOTION

RECOMMENDATION: That the Board of Education approve the granting of tenure effective July 1, 2014 to the designated faculty members who have met the requirements for tenure at the University of Rhode Island.

Associate Professors
Consequent to Promotion
(Effective July 1, 2014)

TOM BELLA – Associate Professor of Mathematics
College of Arts and Sciences

Education

| | | |
|------|-------|---|
| 2008 | Ph.D. | University of Connecticut (Mathematics) |
| 2005 | M.S. | University of Connecticut (Mathematics) |
| 2003 | B.S. | Adelphi University (Mathematics) |
| 2003 | B.S. | Adelphi University (Physics) |

Selected Prior Experience

None

URI History

Professor Bella was hired as an Assistant Professor in the Mathematics Department at the University of Rhode Island in 2008. Since then, he has made many contributions in the areas of course development in general education; online and distance learning; and in upper-level courses in his discipline. He has coordinated MTH142 Calculus II, an essential course for students in the Science, Technology, Engineering and Mathematics (STEM) disciplines since the fall 2011. He developed the Mathematical Codebreaking class to help engage undergraduate students seeking general education credit in the Mathematical and Quantitative Reasoning division. Dr. Bella also is a highly accomplished and productive scholar in the field of numerical linear algebra. As an Assistant Professor, he published seven co-authored peer-reviewed articles in leading journals in his field. He has been an invited speaker at several major international conferences including meetings of the International Linear Algebra Society, the International Workshop on Operator Theory and Applications, the Society for Applied and Industrial Mathematics, and the International Congress on Industrial and Applied Mathematics. Dr. Bella also contributes to his profession by serving as a reviewer for manuscripts submitted to leading journals in his field, by co-organizing a mini-symposium on quasi-separable matrices and polynomials at a SIAM Conference on Linear Algebra held in California, and by working as the managing editor of the online journal *Electronic Transactions on Numerical Analysis*. He has also provided exemplary service to his department by serving as co-webmaster and member of the graduate program, STEM Gateway Coordinators, and Technology Committees.

BRIDGET BUXTON – Associate Professor in History
College of Arts and Sciences

Education

| | | |
|------|-------|---|
| 2003 | Ph.D. | UC Berkeley (Ancient History and Mediterranean Archaeology) |
| 1996 | M.A. | Victoria University (Classical Studies) |
| 1994 | B.A. | Victoria University (Classical Studies) |

Selected Prior Experience

| | | |
|-----------|-------------------------|-------------------------|
| 2003-2006 | Auckland University, NZ | Lecturer (tenure-track) |
|-----------|-------------------------|-------------------------|

URI History

Professor Buxton joined the University of Rhode Island faculty as an assistant professor in the Department of History in 2006. She has made a major contribution to teaching the History of the Classical World at URI. She created or adapted four new courses in this area. She served as a URI Teaching Fellow in 2009-2010 and a URI Online Teaching Fellow in 2012. Dr. Buxton's scholarly research is in two relatively independent areas: Classical History and Mediterranean Underwater Archaeology. Her major scholarly work to date is the sole-authored book, *The Augustan Republic*, under contract with Cambridge University Press. In addition, she has published seven peer-reviewed journal articles in prestigious journals during the review period including one in the flagship journal, *American Journal of Archaeology*. She is currently working on a second book project. Professor Buxton has also written numerous articles for magazines and has been featured by *National Geographic*. In her department, Dr. Buxton has served on the Curricular Committee and the Faculty Senate and is currently the Faculty Senate representative on the Council for Research. She also serves as a Fellow of the John Hazen White Center for Ethics and Public Policy.

VINKA CRAVER – Associate Professor in Civil and Environmental Engineering
College of Engineering

Education

| | | |
|------|-------|---|
| 2002 | Ph.D. | Universidad de Santiago de Compostela, Spain (Environmental Eng.) |
| 2000 | M.Sc. | Universidad Catolica de Valparaiso, Chile (Biochemical Eng.) |
| 1998 | B.S. | Unidersidad Catolica de Valparaiso, Chile (Biochemical Eng.) |

Selected Prior Experience

| | | |
|-----------|------------------------|------------------------------------|
| 2004-2007 | University of Virginia | Research Associate (post-doctoral) |
| 2005-2007 | University of Virginia | Adjunct Professor |

URI History

Dr. Vinka Craver arrived at URI in the fall of 2007 initially as a non tenure-track faculty that worked in partnership with the Rhode Island Department of Transportation. In 2010, she was

reviewed and subsequently promoted to a tenure track faculty position. She is a key member of the Civil and Environmental Engineering program. She has been co-instructor for both an Honors Course and a Grand Challenge Course. She recently helped lead the department through major curriculum changes and the ABET review of 2012. She has brought innovation into the classroom and receives great reviews from both her undergraduate and graduate students. Dr. Craver has a very active research record. She was awarded an NSF Career Award of \$400,000 and has also received several other awards from NSF, RIDOT, and USEPA. She is the successful co-author of one U.S. Patent issued in 2006. She has actively presented her research at over 60 conferences both internationally and nationally. She has been the major professor for seven students including one Ph.D. student and six M.S. students. She is currently advising two Ph.D. students and two 2 M.S. students. She serves as the college's water and wastewater treatment expert. Through her leadership, the URI College of Engineering now has an approved chapter for "Engineers for Sustainability." As part of her role as advisor of the student chapter, each summer for the past four years she has led students to remote sections of Guatemala to help villages develop and maintain clean water and wastewater treatment. She has also served as a member of the Global Education Task Force and the Sakai Advisory Committee.

JILL DOENER – Associate Professor in Sociology and Anthropology
College of Arts and Sciences

Education

| | | |
|------|----------|---|
| 2009 | Ph.D. | Bowling Green State University (Sociology) |
| 2004 | M.A. | Bowling Green State University (Sociology) |
| 2002 | B.S.B.A. | Ohio Northern University (International Business & Economics) |

Selected Prior Experience

None

URI History

Professor Jill Doener joined the faculty of the Department of Sociology and Anthropology in the Fall 2008 semester. She teaches primarily undergraduate courses in Sociology. She is very committed to her teaching responsibilities and has continually sought ways to engage students in the learning process. Due to the growth in the criminology/ criminal justice program, she advises approximately 50 students each year. In addition, she has served as an advisor in University College and has taught our freshman URI 101 courses. She receives high student evaluation scores (IDEA) from her students. Dr. Doener is a productive scholar in the field of Criminology and Criminal Justice. As an assistant professor, she published four peer-reviewed articles and a fifth article has recently been accepted for publication. She also has several manuscripts in various stages of presentation. All of this work has been published in well-respected journals. In addition, she has regularly attended and presented her research at meetings of professional associations such as the American Society of Criminology and the Academy of Criminal Justice Sciences. Professor Doener currently serves on the Faculty Senate Curricular Affairs Committee and is its representative on the Joint Committee on Online and Distance Education. She also serves on the University Judicial Board and the Arts and Sciences Scholastic Standing and Petitions Committee. She

participates in major/minor fairs, new faculty orientation, and assists with marshaling at Commencement.

CARLOS GARCIA-QUIJANO – Associate Professor in Sociology and Anthropology
College of Arts and Sciences

Education

| | | |
|------|-------|--------------------------------------|
| 2006 | Ph.D. | University of Georgia (Anthropology) |
| 2000 | M.S. | University of Puerto Rico (Geology) |
| 1996 | B.S. | University of Puerto Rico (Biology) |

Selected Prior Experience

| | | |
|-----------|-------------------------------------|---------------------|
| 2007-2009 | University of Puerto Rico-Cayey | Research Associate |
| 2005-2007 | Whittier College | Postdoctoral Fellow |
| 2004-2005 | University of Vermont | Visiting Scholar |
| 2003-2004 | University of Puerto Rico Sea Grant | Researcher |

URI History

Professor Garcia-Quijano joined the URI faculty in the department of Sociology and Anthropology in July 2009. He teaches well-received undergraduate courses in Anthropology and Marine Affairs. In addition, he also directs independent study projects for both undergraduate and graduate students. He currently serves as a co-advisor for one doctoral student in Natural Resource Sciences and as a member of the graduate committee for one student in the M.A. Sustainable Agriculture and Food Systems program and five doctoral students in the Environmental Resource Economics, Natural Resource Sciences, and Marine Affairs program. Dr. Garcia-Quijano is a productive scholar in the field of coastal cultural anthropology. As an assistant professor, he has published four peer-reviewed articles, three technical reports, one non-reviewed article, and one review, and two additional peer-reviewed articles were accepted recently for publication, and one book chapter is scheduled to be published this year. He was honored by the invitation to deliver the keynote address at the Inaugural Symposium of Inter-American Seas Institute for Sustainability Science and Policy that was held at Florida State University in 2011. In collaboration with others, his work has been supported by two large grants totaling \$249,912 from the University of Puerto Rico Sea Grant program. Professor Garcia-Quijano has served as a University College advisor, and represented his department at the URI Majors Fair and the Sustainability Minor Committee. He was a member of the URI team that attended the National Council for Science and the Environment 2010 Conference that was held in Washington, DC. He aids his profession by reviewing manuscripts submitted to leading journals in his field and reviewing funding proposals submitted to organizations such as NSF and NOAA.

DISA HATFIELD – Associate Professor of Kinesiology
College of Human Science and Services

Education

| | | |
|------|-------|--|
| 2008 | Ph.D. | University of Connecticut (Exercise Science) |
| 2005 | M.A. | University of Connecticut (Exercise Science) |
| 2001 | M.A. | Antioch University, Santa Barbara (Psychology) |
| 1997 | B.S. | The Pennsylvania State University (Exercise Science) |

Selected Prior Experience

| | | |
|-----------|--|-------------------------------------|
| 1998-2002 | International Sports Science Association | Director of Curriculum Development |
| 1996-1997 | Athletics Business Office, P.S.U. | Athletics Events Supervisor |
| 1993-1997 | Y.M.C.A. | Aqua Aerobics Instructor, lifeguard |

URI History

Professor Hatfield was hired an assistant professor in the Department of Kinesiology at URI in the fall of 2008. Her primary teaching focus has been in the area of Exercise Science and she teaches both undergraduate and graduate students. She understands the need to explore non-traditional methods of curriculum delivery and has developed online courses as well as co-developing and teaching an interdisciplinary course. Her students consistently give her very high student evaluation scores. Through her expertise and professional networking, the Department of Kinesiology is now recognized by the National Strength and Condition Association as an accredited undergraduate program specializing in strength and conditioning, one of only four programs that are recognized in New England. Her research focuses on the physiological affects of strength and conditioning and supplementation affects on athletic performance. While at URI, Dr. Hatfield has amassed 23 peer-reviewed publications with three more in press and three in review, mostly with an interdisciplinary team of researchers. In addition to her publications, she has written six book chapters in peer-reviewed educational publications, some of them top textbooks in the field of strength and conditioning. Professor Hatfield serves on the undergraduate curriculum committee and has served on several search committees. She was part of the URI Online Teaching Fellowship Program, and served on the 2011 committee to select the first year student Common Reading. She also serves as a reviewer for top tier journals in her field and in 2013 was named Senior Associate Editor for the *Journal of Strength and Conditioning Research*.

CHRISTOPHER LANE – Associate Professor in Biological Sciences
College of the Environment and Life Sciences

Education

| | | |
|------|-------|---------------------------------------|
| 2004 | Ph.D. | Trinity College (Biology) |
| 1999 | B.S. | University of New Brunswick (Biology) |

Selected Prior Experience

2004-2008

Dalhousie University

Postdoctoral Fellow

URI History

Professor Lane joined the faculty in the Biological Sciences department at URI in July 2008. He teaches both graduate and undergraduate courses and has been instrumental in developing new courses in scientific ethics and communication in the BES graduate program. His student evaluation scores (IDEA) are very good. Dr. Lane's graduate students and many of his undergraduate students have presented their work at national and international conferences. During this review period, he has published five peer-reviewed journal articles including two with a postdoctoral fellow: one appeared in the highly prestigious journal, *Science*; one is in press in the comparable journal, *Nature*; and a third is a review and commentary in *BioEssays*, a journal devoted to articles on contemporary issues in biology. He has presented at several national and international scientific meetings. He is currently funded by an NSF grant and continues to make significant efforts to secure additional external funding for his research. Dr. Lane contributes to his department, college and the University by coordinating the department's colloquium series, serving on the department's Graduate Committee, and was the department's representative on the Dean's Advisory Council. He has also been actively involved with the RI Technology Enhanced Science Program (RITES), a project supported by NSF to increase teachers' professional development and knowledge of science and technology. He also contributes a high level of professional service. Last year, he was appointed an Associate Editor of *the Journal of Phycology*, a top publication in his field. He has also been called on to review manuscripts for high impact factor journals in genomics and molecular biology. He also served as an external reviewer for grant proposals for the NSF.

SUSAN LOFTUS-RATTAN – Associate Professor of Psychology
College of Arts and Sciences

Education

| | | |
|------|-------|--|
| 2008 | Ph.D. | University of Connecticut (Educational Psychology) |
| 2005 | M.A. | University of Connecticut (Education) |
| 2001 | B.A. | Siena College (Psychology) |

Selected Prior Experience

None

URI History

Dr. Loftus-Rattan joined the faculty in the Department of Psychology in July 2008. She teaches both graduate and undergraduate courses. At the graduate level, she developed PSY/EDC 540 Learning Disabilities Assessment and Intervention - an important course for practitioners in schools. She currently serves as major professor for three doctoral students and she has served on three master's committees, eight comprehensive exam committees, and

seven doctoral dissertation committees. She is also a very involved advisor for both her undergraduate and graduate students. Her research interest is early language and literacy development focusing on interventions for improving vocabulary outcomes for students with low levels of vocabulary knowledge at an early age that has been determined to be an important predictor of reading achievement. As an assistant professor, she has published four peer-reviewed articles in top journals with a fifth accepted for publication with minor revisions and another under review. Professor Loftus-Rattan is co-PI on a four-year, \$4 million grant from the Institute of Education Sciences for 2011-2015. She has served on the School Psychology Admission committee for the past six years. She also participated in a self-study report for an accreditation review by the American Psychological Association. She serves as a member of the Department of Psychology Task Force on Multiculturalism and Diversity. She offers professional development trainings to school districts and professional organizations. She has also served as a conference proposal reviewer and as a journal reviewer for *School Psychology Quarterly*, and was invited to be a member of the National Review Panel for the Office of Special Education Programs in the U.S. Department of Education to review an ongoing grant project.

SHANNA PEARSON-MERKOWITZ – Associate Professor of Political Science
College of Arts and Sciences

Education

| | | |
|------|-------|--|
| 2009 | Ph.D. | University of Maryland (American Politics) |
| 2006 | M.S. | University of Maryland (American Politics) |
| 1999 | B.A. | Hampshire College (Film) |

Selected Prior Experience

None

URI History

Dr. Pearson-Merkowitz joined the Department of Political Science in July 2009. She teaches various undergraduate courses in the Department of Political Science. She exhibits a passion for innovative teaching to engage students in the learning process. She also mentors students in directed study and experiential learning situations and she is currently the major professor for one Master's student. Her students give her good IDEA scores. As an assistant professor, she published nine peer-reviewed articles and seven other articles, and has two peer-reviewed articles and one book chapter in press. Since her appointment as an assistant professor at URI, she has given 17 conference papers in the U.S., Canada, and Ireland. Her paper on "The Limits of the Homogeneity Model: Segregation and Civic Engagement in Latino Communities," which was presented at the 2010 Midwest Political Science Association conference in Chicago, received the Lucius Barker Award for the best paper on a topic investigating race or ethnicity in politics. Professor Pearson-Merkowitz has also provided exemplary service to her department, the College, the University and to her profession. She has been active on several committees within her department as well as serving on the Faculty Senate. She has served as a member of the Dean's Advisory Committee. She serves her profession as a reviewer of manuscripts submitted to top journals in her field. In

addition, she served on the editorial board for *State Politics and Policy Quarterly*, participated as a discussant or panel chair at numerous conferences, and has been on awards committees for the American Political Science Association and the State Politics and Policy Conference.

KATHERINE PETERSSON – Associate Professor of Fisheries, Animal and Veterinary Science
College of the Environment and Life Sciences

Education

| | | |
|------|-------|---------------------------------------|
| 1990 | Ph.D. | Cornell University (Animal Science) |
| 1986 | M.S. | Cornell University (Animal Science) |
| 1982 | B.S. | Texas A&M University (Animal Science) |

Selected Prior Experience

| | | |
|-----------|----------------------------|--------------------|
| 2000-2005 | University of Rhode Island | Lecturer |
| 1992-2000 | Women & Infants Hospital | Research Associate |

URI History

Dr. Katherine Petersson joined the faculty as an Assistant Professor in the College of the Environment and Life Sciences in 2005. She teaches both undergraduate as well as graduate courses. She also supervises Special Projects, Honors research and Internships and leads students on field trips. She involves many of her undergraduate students in her research and serves as an excellent mentor. Professor Petersson has active research interests that are focused on the interaction between nutrition, production and immune competence and, as such, are in line with the priorities of the National Institute for Food and Agriculture (NIFA) for protecting animal and subsequently human health. She has had 13 papers published since 2005, four of which have resulted from completion of her graduate students' thesis work and one was an undergraduate student project that is the basis for the recent change in FDA regulatory procedure for the staining method used nationwide for the Direct Microscopic Somatic Cell Count (DMSCC) in sheep. Dr. Petersson also makes many contributions to service for her department, her college and her profession. At the University level, she serves as a member of the Health Professions Advisory Committee. She participates in the CELS Welcome Day activities and she has recently contributed a learning module for the Biotechnology in Animal Health Workshop for the annual Girls Reaching Remarkable Levels (GRRL) STEM program. She is also a member of the CELS Curriculum Committee. She is an active member of the American Association of Veterinary Immunologists (AAVI), currently serving as Newsletter Editor.

IAN REYES – Associate Professor of Communication Studies
College of Arts and Sciences

Education

| | | |
|------|-------|--|
| 2008 | Ph.D. | University of Pittsburgh (Communication) |
|------|-------|--|

| | | |
|------|------|---|
| 2000 | M.A. | University of Massachusetts (Communication) |
| 1998 | B.A. | Hampshire College (Communication) |

Selected Prior Experience

| | | |
|-----------|-----------------------------|---------------------|
| 2007-2008 | University of Pittsburgh | Visiting Instructor |
| 2001-2002 | University of New Hampshire | Adjunct Instructor |
| 2000-2002 | Sacred Heart University | Adjunct Instructor |

URI History

Professor Reyes joined the faculty in the Department of Communication Studies in the Harrington School of Communication and Media at URI in July 2008. He teaches both undergraduate and graduate courses. His student evaluations have been excellent. Most of the courses he teaches were developed or redesigned by Professor Reyes. Since coming to URI, he has offered independent studies to 11 students and he regularly serves as advisor to 40 students per year. He has served as major professor for four MA students in Communication Studies, and has served on the committees of five additional MA students and 8 doctoral students. He has been nominated for the URI Foundation Teaching Excellence Award for two years in a row. His scholarly research consists of three focus areas: audio research; new media research; and research on pedagogy. He has published five peer-reviewed journal articles, has one peer-reviewed journal article accepted for publication, and has one book chapter in an edited book. In addition to his scholarly research, Dr. Reyes has produced and/or engineered 11 music recordings, four audio recording for films, and more than 50 radio works. He made eight presentations at professional conferences during the review period. He serves as the WRIU Recording Studio Advisor and also as the WRIU Governing Board Faculty Representative. He has served on the Equipment and Technology Committee for the Harrington School of Communication and Media. He has served as mentor for a new lecturer and multicultural faculty fellow. He participates in Open Houses, Welcome Days, Phon-aThons, and was a key contributor to the 2010 Honors Colloquium on Race. Regionally, he served as Engineer for three 30-minute radio/podcast programs for the Urban Health Watch radio series created by the Urban League of Rhode Island. He has also served as a reviewer for both Routledge and Indiana University Press.

HIROTSUGE UCHIDA – Associate Professor of Environmental and Natural Resource Economics
College of the Environment and Life Sciences

Education

| | | |
|------|---------|---|
| 2006 | Ph.D. | University of California, Davis (Agricultural & Resource Economics) |
| 2003 | M.S. | University of California, Davis (Agricultural & Resource Economics) |
| 1999 | Diploma | Institute of Development Economics Advanced School (Japan) |
| 1996 | B.S. | Keio University (Japan) (Economics) |

Selected Prior Experience

| | | |
|-----------|----------------------------|-------------------------------|
| 2006-2008 | University of Rhode Island | Research Assistant Professor |
| 2007-2008 | World Bank | Consultant/WDR 2009 Core Team |
| 2006 | World Bank | Consultant/Cambodia analysis |
| 1996-2000 | Industrial Bank of Japan | Corporate Loan Officer |

URI History

Professor Uchida joined the faculty as an Assistant Professor in the Department of Environmental and Natural Resource Economics in 2008. He teaches both graduate and undergraduate courses. He advises all incoming graduate students in his department and he is currently serving as major professor for five students, two at the Ph.D. level and three at the Masters level. Dr. Uchida has a successful research program and has become a recognized international scholar in the field of fisheries economics, and especially on self-management and co-management structures where fisherman play an integral role in management of fish stocks. He has published 10 articles in peer-reviewed journals, was co-author of one edited book and published six book chapters. He has seven other articles at various stages, including three currently under peer review. He has secured eight research grants. He served as PI on five of these grants, and Co-Pi on three, with total funding of over \$1.3 million. He has presented 22 papers at professional conferences, and helped to author the proposal for a CRIS multi-state project W2004 for which he served as chair for two years. He has served as his department's Graduate Program Director and as Chair of the Graduate Admissions Committee as well as on the department's Space Committee and College Advisory Committee. He has also served on the Board of Directors for the North American Association of Fisheries Economists, the Board of Directors for Marine Resource Economics Foundation and the Advisory Council for Rhode Island Seafood Marketing Collaborative.

ROBERT VAN HORN – Associate Professor of Economics
College of Arts and Sciences

Education

| | | |
|------|-------|-------------------------------------|
| 2007 | Ph.D. | Notre Dame (Economics) |
| 2003 | M.A. | Notre Dame (Economics) |
| 2001 | B.A. | Malone University (Law and Society) |

Selected Prior Experience

| | | |
|-----------|--------------------|----------------------|
| 2008-2009 | Duke University | Post Doctoral Fellow |
| 2007-2008 | Holy Cross College | Assistant Professor |
| 2006-2007 | Holy Cross College | Adjunct Professor |

URI History

Professor Van Horn joined the faculty in the Economics Department at URI in July 2009. He teaches a variety of Economics courses including two large sections of ECN 201: Principles of Economics: Microeconomics. His student evaluations scores are consistently excellent. He

has published one acclaimed co-edited book, *Building Chicago Economics: New Perspectives on the History of America's Most Powerful Economics Program* (Cambridge University Press), seven peer-reviewed articles published in top journals, nine book chapters, and two reviews. He has presented his work at 15 professional venues in the U.S, Canada, and Europe, including Brock University, the University of Amsterdam, and the University of Rotterdam. Within his department, he has served on several committees including three search committees, the assessment and curriculum committees and has served as departmental representative at University recruitment events. At the University level, he assisted the Pre-Law Center as a pre-law advising coordinator and taught an LSAT training course to help students aspiring to attend law school prepare for this critically important exam. He has provided model lectures for the University's Instructional Development Program. Within his profession, he has reviewed manuscripts submitted to the leading journals in his field, organized three sessions at professional conferences, and also served as a member of the Joseph J. Spengler Book Prize Committee for the History of Economics Society.

ROBERT WIDELL, JR. – Associate Professor of History
College of Arts and Sciences

Education

| | | |
|------|-------|--|
| 2007 | Ph.D. | Emory University (United States History) |
| 2003 | M.A. | Emory University (United States History) |
| 1996 | B.A. | Duke University (Religion) |

Selected Prior Experience

| | | |
|-----------|--------------------------------|--------------------------------|
| 2004-2008 | University of Rhode Island | Lecturer and Adjunct Professor |
| 2004-2007 | Bryant University | Adjunct Professor |
| 2004 | University of Colorado-Boulder | Adjunct Professor |
| 2003-2004 | Dillard University | Teaching Fellow |
| 2002 | University of Montevallo | Adjunct Professor |
| 2000-2001 | Emory University | Per Course Instructor |

URI History

Professor Widell joined the faculty as an Assistant Professor in the Department of History at URI in January 2008. He teaches both undergraduate and graduate history courses and has developed three unique courses for students that integrate his scholarly interests with a focus on social justice. He further designed the academic portion of HPR 220L/S: Classroom without Borders (Honors Colloquium), a service learning course that explores poverty and includes a weeklong spring break working trip with Habitat for Humanity to Birmingham, Alabama. He is currently a committee member for five Ph.D. students in English. His book, *Birmingham and the Long Black Freedom Struggle*, was published in 2013 by Palgrave Macmillan in their series Contemporary Black History. He is currently working on a second book that continues to explore Black activism. This second book focuses on the Southern Organizing Committee for Social and Economic Justice. He has also published a book chapter that is regularly assigned in courses at other universities as well as several book reviews. In his department, he is a member of the Graduate Committee and he has worked on an

interdisciplinary program in American Studies. He serves on the Assessment Committee and has been a member of several faculty search committees within his department. He advises Phi Alpha Theta, the National Honor Society for history students and plans the awards ceremony. He served on the advisory committee to plan the Fall 2013 Honors Colloquium and participates in planning for J-Term. He is an active member of the Oral History Association and will serve on their Program Committee for the Fall 2014 annual meeting. He is currently serving as reviewer for books and manuscripts. He has also served as a semi-final round judge for the Profiles in Courage Essay Contest at the John F. Kennedy Presidential Library in Boston.