

Enclosure 3d

May 8, 2014



Recognition, Accountability, and Support

Request for Renewal of Rhode Island ESEA Flexibility

ESEA Waiver Requires Adherence to Four Principles



1. Adoption of College and Career Ready Standards and Assessment for All Students
2. State-Developed, Differentiated Systems of Recognition, Accountability and Support
3. Supporting Effective Instruction and Leadership through Educator Evaluation
4. Reducing Duplication and Unnecessary Burden



Our New Accountability System

ESEA Flexibility Design Weights

Measure	Components	Elementary / Middle Schools	High Schools
Absolute Percent Proficient	All Students	30	30
Progress to 2017 Target	All Students	10	10
Subgroup Performance Gaps against Performance Reference Group	Minority+FRL	30	30
	IEP+LEP		
Percent of Tested Students in Distinction Level	All Students	5	5
Growth	All Students	25	0
	Minority+FRL		
	IEP+LEP		
HS Graduation Rates	All Students		20
HS Scaled Score Change	All Students		5
TOTAL		100	100

School Classifications: Current School Year



RIDE will announce school classifications around June 1, 2014.

RIDE will continue to calculate and publish Composite Index Scores for all schools.

RIDE will identify new Warning, Typical, Leading, and Commended schools, using the same rules and criteria in place since 2012.

However:

RIDE will identify no new Priority or Focus schools.

School Classifications: 2014 – 2015 School Year



Pending approval from the U.S. Department of Education:

- RIDE will announce new Composite Index Scores for all schools in December 2015.
- “Progress to target” scores will not be available for elementary and middle schools so those 10 points will be distributed across the remaining metrics for the 2014 - 2015 school year only.
- RIDE will calculate and publish composite index scores based on results of PARCC assessments (for elementary and middle schools) and grade11 NECAP assessments (for high schools).
- RIDE will label *no new* schools as Priority, Focus, Warning, Typical, or Leading, but Priority and Focus schools will retain their classification.
- RIDE will identify *only* Commended schools, using the rules and criteria in place since 2012.

Educator Evaluation: 2014 – 2015 School Year



Pending approval from the U.S. Department of Education:

- The Rhode Island Growth Model will be used to measure student learning for teachers beginning in the 2016 – 2017 school year.
- Growth model data will continue to be made available to teachers and administrators for the purposes of improving student learning.
- Student Learning Objective data will continue to be included in teachers' summative ratings in 2014 – 2015.