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BOARD OF EDUCATION

State of Rhode Island and Providence Plantations
Council on Postsecondary Education
OFFICE OF THE POSTSECONDARY COMMISSIONER
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Enclosure 7a
February 24, 2016

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TO: Members of the Council on Postsecondary Education

FROM: Jim Purcell, Ed.D, Commissioner for Postsecondary Education

DATE: February 15, 2016

RE: Dual Enrollment Update and Review of Concurrent Enrollment Courses for AY 2016-2017

Background

During the 2013 legislative session, the General Assembly passed S0639 Sub B/H6290 Dual Enrollment Equal Opportunity Act. The intent of the legislation was to allow high school students to be dually enrolled in secondary school classes and college courses. The Board of Education was directed to convene a work group consisting of representatives of the Department of Elementary and Secondary Education, the Office of the Postsecondary Commissioner, and stakeholders from secondary and postsecondary education. The dual enrollment regulations were developed out of these discussions. The regulations were approved by the Council on Postsecondary Education on December 2, 2014, and by the Board of Education on April 27, 2015. The regulations stipulate that: *Concurrent enrollment course offerings and course costs shall be annually established by postsecondary institutions and approved by the Board of Education.*

Dual Enrollment programs

The term dual enrollment refers to students being enrolled simultaneously in college courses while they are enrolled in secondary school. Dual Enrollment programs enable students to earn credit for courses that meet high school requirements and earn college credit. The regulations address dual credit programs for secondary school students offered in conjunction with the Rhode Island public postsecondary institutions. The students' grades are recorded on a CCRI, RIC or URI transcript, and with a passing grade, they earn college credit. The courses may be offered at the high school, at the college campus or online and are taught by college faculty or certified high school teachers. There may be differences in the delivery or costs depending on which model is used. However, the intent and outcomes of these dual enrollment programs are the same: to provide high school students access to rigorous academic enrichment, improve college readiness, encourage college degree attainment, and increase the cost-effectiveness in earning a postsecondary degree.

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In Rhode Island, students have the ability to participate in dual and concurrent enrollment; currently, the majority of course offering for high school students is through concurrent enrollment.

- Dual enrollment: Students are enrolled in a local high school and also enrolled full or part-time at CCRI, RIC or URI. These courses are taken on campus or online.

- Concurrent Enrollment: Students are taking college courses in their high school that count for high school requirements. The college courses are taught by high school teachers who meet the qualifications established by the postsecondary institution granting credit. The public postsecondary institutions work with the teachers, approve the text and syllabus, and provide mentoring and support.

Prepare RI

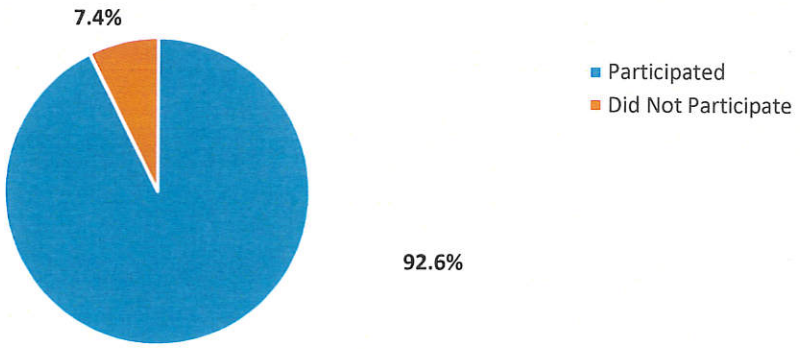
Governor Raimondo's Prepare RI Dual Enrollment Fund provided funding for qualifying students to take college courses from Rhode Island's public higher education institutions as part of their high school requirements at no cost to the student or family. The course costs outlined in the concurrent enrollment course catalog and dual enrollment courses approved by the high school are covered by the Prepare RI Dual Enrollment Fund.

Dual Enrollment Program: Preliminary Data

Fall 2015 was the first semester of the dual enrollment program under the new regulations.

Of the 54 eligible public high schools in Rhode Island, 50 (92.6%) participated in Prepare RI in fall 2015.

Chart 1
Prepare RI
Preliminary Fall 2015
Public High School Participation Rate



Data are preliminary and subject to change. February 18, 2016.

Data for the following two tables were compiled from the files currently under review by CCRI and URI. Data from RIC is still being matched with RIDE data and will be sent to RIC for review as soon as possible. Data are preliminary and subject to change.

Table 1 provides the unduplicated headcount of students who participated in either dual or concurrent enrollment at each of the three public institutions of higher education in fall 2015.

Table 1
Prepare RI
Preliminary Fall 2015 Student Enrollment [1]
By Institution and Program Type

	CCRI	RIC	URI	Total
Dual Enrollment	217	0	28	245
Concurrent Enrollment	61	2,415	365	2,841
Total	**278**	**2,415**	**393**	**3,086**

[1]*Based on unique student count. Data are preliminary and subject to change.*

Table 2 provides the number of course enrollments by program type at each of the three institutions. These figures represent duplicate counts of students; that is, a student was counted for each course in which he was enrolled.

Table 2
Prepare RI
Preliminary Fall 2015 Course Enrollment[1]
By Institution and Program Type

	CCRI	RIC	URI	Total
Dual Enrollment	374	0	55	429
Concurrent Enrollmen	66	3,056	366	3,488
Total	**440**	**3,056**	**421**	**3,917**

[1]*Based on total number of courses in which Prepare RI participants are enrolled. Data are preliminary and subject to change.*

Plans for 2016-2017 academic year

Revised list of approved concurrent offerings

The public institutions of higher education were asked to submit a proposed list of concurrent enrollment courses. The courses were reviewed by the Office of the Postsecondary Commissioner in consultation with the Department of Education. The criteria for review included:

- Transferability of the course among the public institutions of higher education (as applicable) either as an equivalent course or as meeting a general education requirement.
- Applicability of the course to degree or certificate requirements.
- Applicability of the course to a technical degree or industry approved certification.
- Courses are in the college catalog and are regularly offered to students attending the college or university. Allowable courses will not require a special code or title indicating the course was developed or offered for dual/concurrent enrollment purposes.
- The academic catalog description communicates that the course is a rigorous college-level course.

At this point the Council on Postsecondary Education will consider the proposed concurrent enrollment course list before it goes to the Board of Education for approval.

Recommended list of dual enrollment courses

OPC and the public institutions of higher education, with consultation from RIDE, are developing a list of recommended dual enrollment courses. Students and advisors may find the task of choosing appropriate courses from the full college catalog challenging; this list will assist students and school counselors in choosing courses that meet high school requirements and general education, major or career program requirements at the public institutions of higher education.

Reconsideration of course costs and fees

Discussion has been initiated with the campuses on the course fee structure for concurrent enrollment that will allow this program to continue at the present or greater levels of participation. Given the successful first semester, it is important to consider how to make dual and concurrent enrollment sustainable and fiscally sound. In addition, the public institutions of higher education are reviewing the fees charged to Prepare RI for dual enrollment students.

Council review and discussion

The courses are being introduced at the Council meeting for information and discussion. The Board of Education will be asked to approve the list of concurrent courses at the March 2, 2016 meeting.

Concurrent Courses for AY 2016-2017 - Draft Only

Additional courses may be added to this list to meet emerging student and school needs. Courses added at a later date will be approved by the Office of the Postsecondary Commissioner in consultation with the Department of Elementary and Secondary Education.

Community College of Rhode Island

Approved Courses

Course Title	Course Number	# of Credits	Prerequisites
Orientation to Biotechnology	BIOL 1300	1	
Introductory Biotechnology Laboratory Skills	BIOL 1310	3	
Introduction to Computers	COMI 1100	3	
Introduction to Engineering and Technology	ENGR 1020	3	
Introduction to Electromechanical Systems	ETEE 1050	3	
Digital Systems	ETEE 1800	3	
Algebra for Technology	MATH 1700	3	
Trigonometry for Technology	MATH 1710	3	

University of Rhode Island

Approved Courses

Course Title	Course Number	# of Credits	Prerequisites
Introduction to Aquaculture	AFS 102	3	
Finfish Aquaculture	AFS 202	3	
Introduction to Animal Science	AVS 101	3	
Issues in Biotechnology –Online	BCH 190	3	
Human Anatomy	BIO 121	4	N/A
Business Computing Applications	BUS 110	3	
Introduction to Business	BUS 140	3	
Financial Accounting	BUS 201	3	
Introductory Chemistry Lecture	CHM 103	3	N/A
Computer Concepts	CSC 101	4	
The Joy of Programming	CSC 106	4	
Fundamentals of Cybersecurity	CSF 102	4	
Developmental Psychology	PSY 232	3	
Statistics Modern Society	STA 220	3	N/A
Writing to Inform and Explain	WRT 104	3	N/A

Rhode Island College

Approved Courses

Course Title	Course Number	# of Credits	Prerequisites
Principles of Accounting I: Financial	ACCT 201	3	NA
Introductory Biology I	BIOL 111	4	NA
Introductory Biology II	BIOL 112	4	BIOL 111
General Chemistry I	CHEM 103	4	NA
General Chemistry II	CHEM 104	4	CHEM 103
Computers in Management	CIS 251	3	NA
Principles of Microeconomics	ECON 214	3	NA
Principles of Macroeconomics	ECON 215	3	ECON 214
Personal Finance	FIN 230	3	NA
Intermediate French I	FREN 113	4	NA
Readings in Intermediate French II	FREN 114	4	FREN 113
Intermediate Italian	ITAL 113	4	NA
Readings in Intermediate Italian	ITAL 114	4	ITAL 113
Introduction to Business	MGT 100	3	NA
Survey of Music	MUS 201	4	NA
Elementary Music Theory	MUS 203	4	NA
Prevention and Care of Athletic Injuries	PED 201	3	NA
Introduction to Political Science	POL 200	3	NA
American Government	POL 202	4	NA
Introduction to Political Thought	POL 204	4	NA
Intermediate Portuguese	PORT 113	4	NA
Readings in Intermediate Portuguese	PORT 114	4	PORT 113
Introduction to Psychology	PSYC 110	3	NA
Intermediate Spanish	SPAN 113	4	NA
Readings in Intermediate Spanish	SPAN 114	4	SPAN 113
Computer-Aided Design	TECH 216	3	NA
The College Experience	COLL 101	3	N/A
History of Jazz	MUS 225	4	N/A

Courses Pending Further Review

Course Title	Course Number	# of Credits	Prerequisites
Introduction to Economics	ECON 200	4	NA
Approaches to Drama	ENGL 113	4	NA
Elementary Latin I	LATN 101	4	NA
Elementary Latin II	LATN 102	4	LATN 101
Production Processes	TECH 205	3	NA