

Enclosure 6c

April 26, 2016

# CTE Board/Trust Resolutions

## April 26, 2016



**RIDE** Rhode Island  
Department  
of Education

# Meeting Objectives

---



- Discuss the plan of action taken by the Board/Trust to improve CTE
- Discuss the upcoming decision points and need senior administration clarity on support for CTE decisions



# CTE Board/Trust: Accomplishments

---

## **Adopted Vision Statement**

Create a system of career and technical education that prepares students to meet the evolving needs of Rhode Island's employers.

## **Established Scope**

Focus on development in grades 9-12 to meet entry level employment needs.

Focus on identified priority sectors to develop consistent graduation requirement standards for each

## **Aligned Efforts to Existing Initiatives**

Focus on priority sectors as established by the Governor's Workforce Board and Department of Labor and Training



# CTE Board/Trust: Plan of Action

## 1. Defining Entry Level Preparation

- Ensure CTE programs are aligned to employer demand
- Establish sub committees that will define qualified grade 12 preparation skills, based on industry standards and credentials for RIDE approved CTE programs
- RIDE, DLT and GWB review entry level standards and outcomes

## 2. CTE Board Action

- Sub committees present drafts to the Board of Trustees and CTE Trust
- Board of Trustees and CTE Trust review and approve defined standards and outcomes for each of the priority sectors
- RIDE adopts the standards for RIDE approved CTE programs and communicates out to CTE Directors and school districts

## 3. Prioritize Funding

- Identify funding sources available to support program development and alignment
- Develop grant funding applications to support new and existing programs that meet priority sector expectations.
- Programs regularly report progress and outcomes to CTE Board
- Phase out funding to programs that do not meet the preparation standard

***This approach will improve the quality of programming for the 7,000 high school students that participate in CTE programming each year***



## Decision Point: Aligning Efforts

---

Effective July 1, 2016, the CTE Board will advise and consent RIDE on all new CTE program proposals prior to the programs receiving final RIDE approval or non-approval. The process will ensure that all new RIDE approved CTE programs meet the needs of Rhode Island's students and industry.

- All new programs will meet program standards developed and adopted by the CTE Board/Trust.
- All existing programs will meet program standards developed and adopted by the CTE Board/Trust following a phase in period.
- All **new** programs will meet program standards developed adopted by the Board/Trust.

### What does this mean?

- RIDE brings CTE program proposals to the CTE Board/Trust for consideration and advice. RIDE and the State Board of Education retain final approval responsibility.



## Decision Point: Aligning Funds

---

RIDE will propose a funding policy to the CTE Board/Trust that will guide the distribution of all state and federal discretionary funding to CTE programs. The funding policy will be reviewed and approved by the CTE Board/Trust in the summer of 2016. RIDE will bring funding recommendations to the CTE Board/Trust for advice prior to allocation, beginning July 1, 2017.

- All new funding will be aligned to support the program standards and priority sectors adopted by the Board/Trust.
- The CTE Trust will make allocations of new private funding raised by the Trust, subject to consultation with RIDE.

### What does this mean?

- RIDE will be **accountable** to the CTE Board/Trust for being good stewards of public funds CTE funds
- Over time schools and districts will **stop** receiving CTE funds for programs that are not aligned to program standards.

# Discussion on the Motions

---

