



State of Rhode Island and Providence Plantations
DEPARTMENT OF EDUCATION
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Enclosure 7a
April 27, 2015

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TO: Members of the Rhode Island Board of Education

FROM: Deborah A. Gist, Commissioner of Elementary and Secondary Education
Jim Purcell, Commissioner of Postsecondary Education

RE: **Approval of the Board of Education Regulations for Dual Enrollment and List of Course Offerings from the Community College of Rhode, Rhode Island College and the University of Rhode Island**

On December 1, 2014, I recommended that the Rhode Island Board of Education approve, for the purpose of public review and comment, the draft Board of Education Regulations for Dual Enrollment. The public comment period was held between December 17, 2014 and January 31, 2015, and included three hearings (January 15, January 20, and February 5, 2015).

The Board of Education Regulations for Dual Enrollment will support the expansion of early college access for all qualified Rhode Island students, particularly those traditionally underrepresented.

RECOMMENDATION: That, the Rhode Island Board of Education approves the Board of Education Regulations for Dual Enrollment and the corresponding list of course offerings from the Community College of Rhode Island, Rhode Island College and the University of Rhode Island, as presented.

Rhode Island Board of Education

Regulations for Dual Enrollment

INTRODUCTION

These *Regulations for Dual Enrollment* are promulgated pursuant to authority conferred under Rhode Island General Law 16-100-3(a) and are established for the purpose of adopting a statewide dual enrollment policy that allows students to enroll in public postsecondary education courses to satisfy academic coursework requirements in high school and earn credits at a public postsecondary institution. These regulations are intended to expand student access to postsecondary coursework and are not intended to preempt existing agreements or to prevent future agreements between Local Education Agencies (LEAs) and Rhode Island's public postsecondary institutions.

In accordance with §16-100-3(b), a workgroup was convened to consider a dual enrollment policy and provide advice to the Board of Education. The workgroup's findings included the beliefs that a dual enrollment policy would accomplish the following:

- Expand early college access for all qualified Rhode Island students, particularly traditionally underrepresented students.
- Maximize the recognition of rigorous postsecondary coursework for purposes of meeting high school graduation requirements.
- Reduce the amount of time and expense required to obtain a college degree.
- Promote the partnership between elementary and secondary education and public postsecondary institutions.

These regulations are therefore adopted to fulfill the purpose of Chapter 100 of Title 16 and the objectives envisioned by the workgroup.

PART I: DEFINITIONS

Wherever used in these regulations, the terms listed below shall be construed as follows:

- 1.1. "Career Development Course" means a postsecondary course that assists students in preparing for employment.
- 1.2. "College Success Course" means a postsecondary course that assists in a student's transition to college by offering instruction and strategies for success in college and life-long learning.
- 1.3. "Dual Enrollment" means that a student is enrolled in a secondary school while simultaneously enrolled part-time or full-time as a non-matriculating student at a postsecondary institution, such as a community college, college or university.

- 1.4. “Concurrent Enrollment” means a student is enrolled in a dual enrollment course that is offered at the secondary school and taught by a secondary school teacher who is approved by the postsecondary institutions.
- 1.5. “Graduation Coursework Requirements” means the coursework requirements set forth in section L-6-3.1 of the Board of Education’s Secondary School Regulations.
- 1.6. “Secondary Schools” means schools in all Rhode Island school districts, charter public schools, career and technical centers, approved private day and residential schools, and collaborative schools granted the authority by the Rhode Island Department of Education to offer a high school diploma.
- 1.7. “Specific course equivalencies” means courses offered by a postsecondary educational institution that can be transferred to another postsecondary institution for approved credit.
- 1.8. “Postsecondary institution” means all Rhode Island public institutions of higher education.

PART II: DUAL ENROLLMENT POLICY

Section 2.0 Academic

- 2.1. Students enrolled in Rhode Island secondary schools shall be allowed to enroll in postsecondary education courses to satisfy academic coursework requirements in the secondary school and earn credits at public postsecondary institutions.
- 2.2. Dual and concurrent enrollment coursework shall include
 - (a) General education courses, elective courses, and specific course equivalencies;
 - (b) Career and technical education (vocational training) courses; and
 - (c) College-success and career-development courses.
- 2.3. Dual enrollment courses shall have the same educational outcomes and academic policies as other courses taught at the postsecondary institution.
- 2.4. Concurrent enrollment courses shall have the same educational outcomes as their counterpart postsecondary courses.
- 2.5. The grade and credits earned in a dual or concurrent enrollment course shall be recorded on a postsecondary transcript. The transferability of credits is determined in accordance with Postsecondary Council transfer and articulation policy.

2.6. Dual enrollment courses shall count toward a student's secondary school coursework graduation requirements if the student complies with the postsecondary institution's grading, attendance, and behavioral policies and successfully completes the course. Concurrent enrollment courses shall count toward the student's high school coursework graduation requirements if the student, pursuant to the secondary school's grading, behavioral, and attendance policies, successfully completes the course. The secondary school may give a dual or concurrent enrollment course extra weight in calculating a high school grade point average (GPA). Generally, a three or four credit college course shall be equivalent to one credit of high school course work.

Section 3.0 Instructors

- 3.1. Postsecondary instructors of dual and concurrent enrollment courses shall ensure that these courses have the same educational outcomes as their corresponding postsecondary courses.
- 3.2. Instructors of concurrent enrollment courses at the secondary public school shall be approved by the postsecondary credit-granting institution and possess similar qualifications as instructors teaching the corresponding course at the postsecondary institution. Secondary school teachers shall hold the certification required by the Council for Elementary and Secondary Education for the course that is being taught.
- 3.3. The postsecondary institution shall assign staff to coordinate and oversee the selection and delivery of dual and concurrent enrollment courses in partnership with K-12 stakeholders such as school superintendents, high school principals, and counselors.
- 3.4. The postsecondary institution shall provide the appropriate orientation to instructors of dual enrollment courses.
- 3.5. Public secondary school teachers shall be evaluated by their employer pursuant to the educator evaluation system approved by the Department of Education and in accordance with Rhode Island law and applicable regulations.

Section 4.0 Costs

- 4.1. Dual enrollment and concurrent enrollment course costs will vary by course and delivery method. Concurrent enrollment course offerings and course costs shall be annually established by postsecondary institutions and approved by the Board of Education. Qualified secondary students shall have access to each postsecondary institution's full course catalog through dual enrollment. Dual enrollment coursework is subject to each respective institution's scheduling policy. Each year, the Rhode Island Department of Elementary and Secondary Education and the Office of Postsecondary Commissioner will enter into a mutually agreed upon memorandum of agreement no later than March 15th detailing the catalog of concurrent enrollment courses and the costs for each respective course.

4.2. LEAs shall support, if financially possible, the cost of providing dual and concurrent enrollment programming. Given the postsecondary benefit, students and families may be asked to contribute all or a portion of the cost of providing dual and concurrent enrollment programming. No low-income student, as defined by the Rhode Island Department of Education, shall be denied access to dual or concurrent enrollment coursework on their inability to pay course related tuition and fees.

Section 5.0 Student Eligibility Criteria

- 5.1. Secondary school students may take dual and concurrent enrollment coursework upon the approval of their principal, director or head of school, in accordance with local enrollment criteria. The criteria shall be based on the student's academic, behavioral, and attendance record and, if applicable, the student's results on an ACT, SAT, ACCUPLACER, PSAT, EXPLORE or state standardized assessments. Student age will not be a determiner of enrollment. Postsecondary institutions shall establish eligibility criteria and, if applicable, assessment standards to determine college readiness.
- 5.2. In the case of career and technical education dual and concurrent enrollment coursework, secondary school students must meet the course-specific eligibility requirements.
- 5.3. Secondary school students shall not be denied access to dual and concurrent enrollment coursework provided they meet the local enrollment criteria and there is space available in the course.
- 5.4. Students with disabilities or students who are English Language Learners shall receive the protections, services and accommodations as prescribed by federal and state law in accordance with the policies and procedures of the postsecondary institution in the case of dual enrollment or the secondary school in the case of concurrent enrollment.

Section 6.0 Student Supports

- 6.1. Local school committees shall adopt a dual and concurrent enrollment policy and provide students and their families with information about dual and concurrent enrollment coursework requirements and the potential benefits and consequences of dual and concurrent enrollment prior to approving a request for dual and concurrent enrollment. RIDE will provide this consolidated information to LEAs to ease dissemination. This information shall include, but not be limited to:
 - (a) Student eligibility criteria;
 - (b) Conditions warranting removal from enrollment;
 - (c) The requirements of the dual and concurrent enrollment course and the consequences of failing or not completing a course, including the effect on the student's ability to complete the secondary school's proficiency-based graduation requirements;
 - (d) The process for granting dual and concurrent enrollment academic credit at both the postsecondary institution and-the secondary school;

- (e) The benefits to the student of successfully completing a dual or concurrent enrollment course, including the potential reduction of the overall cost of, and the amount of time required, for obtaining a college degree;
- (f) Available educational support services at the secondary school and the postsecondary institution;
- (g) The student's academic, attendance and conduct responsibilities;
- (h) Scheduling and transportation, which shall be the student's and/or family's responsibility, for dual enrollment coursework at a postsecondary institution; and
- (i) A fact sheet generated by the postsecondary institution detailing requirements outlined in 6.2.

6.2. Rhode Island public postsecondary institutions must provide information to secondary school counselors, school leaders and other designated secondary school personnel about the concurrent and dual enrollment coursework program including, but not limited to, course content, grading policies, attendance requirements, course completion requirements, performance standards, graduation requirements and the ability to award degrees/certificates in Rhode Island (if applicable).

6.3. Students will be enrolled in dual enrollment courses offered at postsecondary institutions by staff from the postsecondary institutions working with staff from the secondary schools.

6.4. Secondary school students taking a dual enrollment course at the postsecondary institution shall have access to the same educational support services that are available to students enrolled at the postsecondary institution.

6.5. The parent and LEA shall determine how to approach any courses offered by public postsecondary institutions that are not on the list of available courses or are provided by private postsecondary institutions.

Section 7.0 Information Access and Management

7.1. The Office of the Postsecondary Commissioner shall annually obtain information from Rhode Island postsecondary institutions about possible dual and concurrent enrollment courses and provide to the Department of Elementary and Secondary Education a list of available concurrent enrollment courses that may be taught at secondary schools by qualified instructors.

7.2. The Department of Elementary and Secondary Education shall publish and disseminate the list of approved courses to be offered and the program requirements to all secondary schools by March 31st of each school year.

- 7.3. Secondary schools shall provide all students and their families with the available course and program information at the time of course selection for the subsequent school year.
- 7.4. The Office of the Postsecondary Commissioner and the Department of Elementary and Secondary Education shall collaborate with the Rhode Island Higher Education Assistance Authority to provide information on dual and concurrent enrollment opportunities.
- 7.5. Information about the concurrent and dual enrollment courses available at public postsecondary institutions will be published on the RIDE website and on mentor portals such as WaytoGoRI (www.waytogori.org).

Section 8.0 Reporting

- 8.1. The Office of the Postsecondary Commissioner and the Department of Elementary and Secondary Education shall establish data reporting requirements within thirty (30) days of the adoption of these regulations for Rhode Island public postsecondary institutions and secondary schools, respectively. The reported data from Rhode Island's postsecondary institutions and secondary school shall form the basis of an annual joint report by the Office of the Postsecondary Commissioner and the Department of Elementary and Secondary Education to the legislature, beginning October 2016.

The joint report shall include, but not be limited to:

- (a) The number of secondary school students participating in dual and concurrent enrollment programs;
- (b) Participant demographics;
- (c) Credits earned at each of the postsecondary institutions; and
- (d) The number of high school instructors, by course and by affiliated postsecondary institution, teaching concurrent enrollment courses.

University of Rhode Island - Concurrent Enrollment Course Catalog

Course Title	Course Number	Number of Credits	Cost Per Course
Writing to Inform and Explain	WRT 104	3	\$195
Issues in Biotechnology (online course)	BCH 190	3	\$195
Introduction to Animal Science	AVS 101	3	\$195
Introduction to Business	BUS 140	3	\$195
Business Computing Applications	BUS 110	3	\$195
Financial Accounting	BUS 201	3	\$195
Beginning Chinese I	CHN 101	3	\$195
Beginning Chinese II	CHN 102	3	\$195
Fundamentals of Cyber Security (online course)	CSF 102	4	\$260

Rhode Island College - Concurrent Enrollment Course Catalog

Course Title	Course Number	Number of Credits	Cost Per Course
Principles of Accounting I: Financial	ACCT 201	3	\$195
Principles of Accounting II: Managerial	ACCT 202	3	\$195
Anthropology	ANTH 118E	3	\$195
Visual Arts in Society	ART 201	4	\$255
Introductory Biology I	BIOL 111	4	\$255
Introductory Biology II	BIOL 112	4	\$255
General Chemistry I	CHEM 103	4	\$255
General Chemistry II	CHEM 104	4	\$255
Computers in Management	CIS 251	3	\$195
Introduction to Economics	ECON 200	4	\$255
Principles of Microeconomics	ECON 214	3	\$195
Principles of Macroeconomics	ECON 215	3	\$195
Approaches to Drama	ENGL 113	4	\$255
Introduction to the Literary Experience	ENGL 118E	4	\$255
Personal Finance	FIN 230	3	\$195
Intermediate French I	FREN 113	4	\$255
Readings in Intermediate French II	FREN 114	4	\$255
Fundamentals of First Aid and CPR	HED 115	2	\$135
Special Topics in History	HIST 117E	4	\$255
History 150: Topics in U.S. History to 1877	HIST 118E	4	\$255
History 150: Topics in U.S. History from 1877	HIST 119E	4	\$255
Intermediate Italian	ITAL 113	4	\$255
Readings in Intermediate Italian	ITAL 114	4	\$255
Elementary Latin I	LATN 101	4	\$255
Elementary Latin II	LATN 102	4	\$255
Calculus: A Short Course	MATH 117E	3	\$195

Statistics in the Everyday World	MATH 118E	4	\$255
Introduction to Business	MGT 100	3	\$195
Electronic Music	MUS 117E	3	\$195
Digital Audio Production I	MUS 118E	3	\$195
Digital Audio Production II	MUS 119E	3	\$195
Survey of Music	MUS 201	4	\$255
Elementary Music Theory	MUS 203	4	\$255
Prevention and Care of Athletic Injuries	PED 201	3	\$195
Fundamentals of Physics I	PHYS 118E	4	\$255
Fundamentals of Physics II	PHYS 119E	4	\$255
Introduction to Political Science	POL 200	3	\$195
American Government	POL 202	4	\$255
Introduction to Political Thought	POL 204	4	\$255
Intermediate Portuguese	PORT 113	4	\$255
Readings in Intermediate Portuguese	PORT 114	4	\$255
Introduction to Psychology	PSYC 110	3	\$195
Intermediate Spanish	SPAN 113	4	\$255
Readings in Intermediate Spanish	SPAN 114	4	\$255
Production Processes	TECH 205	3	\$195
Computer-Aided Design	TECH 216	3	\$195
Construction Systems	TECH 327	3	\$195

Community College of Rhode Island - Concurrent Enrollment Course Catalog

Course Title	Course Number	Number of Credits	Cost Per Course
Orientation to Biotechnology	BIOL 1300	1	\$65
Introductory Biotechnology Laboratory Skills	BIOL 1310	3	\$195
Introduction to Computers	COMI 1100	3	\$195
Introduction to Engineering & Technology	ENGR 1020	3	\$195
Introduction to Electrical Mechanical Systems	ETEE 1050	3	\$195
Introduction to Digital Systems	ETEE 1800	3	\$195
Algebra for Technology	MATH 1700	3	\$195
Trigonometry for Technology	MATH 1710	3	\$195